

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INDONESIAN(I)	Instructor	KENG, KIMYUNG
Course Class	TGRXB0A ELECTIVES COURSES BY COLLEGE OF INTERNATIONAL AFFAIRS STUDIES, 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG5 Gender equality SDG8 Decent work and economic growth SDG12 Responsible consumption and production SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relation. (ratio:20.00)</li> <li>B. Every student will have primary perception of current international issues.(ratio:20.00)</li> <li>C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:20.00)</li> <li>D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:15.00)</li> <li>E. Every student will display high-level competence in English.(ratio:25.00)</li> </ul>			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:25.00)</li> <li>2. Information literacy. (ratio:15.00)</li> <li>3. A vision for the future. (ratio:15.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:10.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:20.00)</li> </ul>			

<b>Course Introduction</b>	<p>This is an elementary level Indonesian course aiming at making students primitively understand the pronunciation system, daily-use vocabularies and grammatical structure of the language. After the one-semester-long instruction, students will be supposed to talk with Indonesians in day-to-day conversation, to read the headlines of magazines and newspapers, as well as to communicate roughly through e-mails and mobile apps with Indonesians.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Be able to use communication apps to correspond and to have conversations with Indonesians as well as be familiar with daily-life culture in Indonesia.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Practicum, Experience	Testing, Study Assignments, Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Origin of Indonesian	
2	112/09/18 ~ 112/09/24	Vowels: A, E, I, O, U	
3	112/09/25 ~ 112/10/01	Introducing: Saya orang Taiwan	Assignment 1
4	112/10/02 ~ 112/10/08	Pronunciation: the difference of T & D.	
5	112/10/09 ~ 112/10/15	Consonants: W, Y, C, Z, J, L, N, M, NG	Assignment 2

6	112/10/16 ~ 112/10/22	Grammar: -an (verb)	Midterm Evaluation
7	112/10/23 ~ 112/10/29	Pronunciation: the difference of P & B	
8	112/10/30 ~ 112/11/05	The Raid	Movie Screening
9	112/11/06 ~ 112/11/12	Midterm Exam Week	in-class exam
10	112/11/13 ~ 112/11/19	Introducing: Hari ini tanggal berapa?	
11	112/11/20 ~ 112/11/26	Consonants: H, F, V, R, S, SY, NY	
12	112/11/27 ~ 112/12/03	Pronunciation: the difference of K & G.	Assignment 3
13	112/12/04 ~ 112/12/10	Grammar: di-	
14	112/12/11 ~ 112/12/17	Vocabulary: number, time and date.	Final Evaluation
15	112/12/18 ~ 112/12/24	Crazy Awesome Teachers	Movie Screening
16	112/12/25 ~ 112/12/31	Final Exam of This Course	in-class exam
17	113/01/01 ~ 113/01/07	University-designated Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Translation Teaching Course Special/Problem-Based(PBL) Courses Collaborative teaching (multiple teachers and business teachers in the school) course		
Course Content	Gender Equality Education Logical Thinking AI application		
Requirement	Students have to use communication apps (such as MS Teams) to finish their assignments and midterm/final exams.		

Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Handouts Using teaching materials from other writers:Videos
References	Lee joo、魏愛妮、Yulius William等著(2014)：我的第一本印尼語課本。台北：國際學村。
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 25.0 %</li> <li>◆ Mark of Usual : 15.0 %</li> <li>◆ Midterm Exam : 25.0 %</li> <li>◆ Final Exam : 25.0 %</li> <li>◆ Other (Evaluation (5% each)) : 10.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>