

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	FROM ANIME & TV DRAMA TO EXPLORE JAPAN	Instructor	TSAI HSI-HSUN
Course Class	TGRXB0A ,0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relation. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:20.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:20.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 			

Course Introduction	<p>This course is using popular Japanese content such as Kimetsu no Yaiba (鬼滅の刃) , Jujutsu Kaisen (呪術廻戦), NHK Taiga Drama The 13 Lords of the Shogun (鎌倉殿の13人) . Language and content express people' s thinking. The meaning of songs is also the point. We are going to discuss about why so many people like Japan.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	There are so many students are interested in Japanese Anime & TV drama. This course is going to use Anime & TV drama as the tool to explore Japanese economy & security policy.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Study Assignments

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	The meaning of Cool Japan, content industry, Anime	
2	112/09/18 ~ 112/09/24	Jujutsu Kaisen (呪術廻戦)	
3	112/09/25 ~ 112/10/01	Jujutsu Kaisen (呪術廻戦)	
4	112/10/02 ~ 112/10/08	Kimetsu no Yaiba (鬼滅の刃)	
5	112/10/09 ~ 112/10/15	Kimetsu no Yaiba (鬼滅の刃)	

6	112/10/16~ 112/10/22	Attack on Titan (進撃の巨人)	
7	112/10/23~ 112/10/29	Attack on Titan (進撃の巨人)	
8	112/10/30~ 112/11/05	Naruto	
9	112/11/06~ 112/11/12	Midterm Exam Week	
10	112/11/13~ 112/11/19	NHK Taiga Drama	
11	112/11/20~ 112/11/26	NHK Taiga Drama	
12	112/11/27~ 112/12/03	The 13 Lords of the Shogun (鎌倉殿の13人)	
13	112/12/04~ 112/12/10	The 13 Lords of the Shogun (鎌倉殿の13人)	
14	112/12/11~ 112/12/17	Reach Beyond the Blue Sky (青天を衝け)	
15	112/12/18~ 112/12/24	Reach Beyond the Blue Sky (青天を衝け)	
16	112/12/25~ 112/12/31	Japanese travel business	
17	113/01/01~ 113/01/07	Final Exam Week	
18	113/01/08~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities	International mobility		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Learning technologies (such as AR/VR,etc.) incorporated to physical courses		
Course Content	Sustainability issue		
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Handouts
References	
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>