

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	SEMINAR ON DIVERSITY, EQUITY AND INCLUSION	Instructor	KAR YEN LEONG
Course Class	TGRHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relation. (ratio:5.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:30.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:5.00) E. Every student will display high-level competence in English.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course deals exclusively with the topic of equality. The reason why this is so is because of the fact that equality is essential to the systems that we have put in place to ensure stability and more importantly sustainability. Given that this course is offered by the Department of Global Politics and Economics, it will be looking at this topic from a political perspective by investigating notions of political equality, gender equality and of course socio-economic equality. This course is meant for honours students and will include intensive readings of several books.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The course will allow students the opportunity to investigate notions of equality within the context political, gender and socio-economic equality. Students will be given the necessary tools to evaluate and question the place this concept has in their environment	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction to the course and its requirements	
2	112/09/18 ~ 112/09/24	An Introduction to the History of Ideas	
3	112/09/25 ~ 112/10/01	What is equality? Brief encounters with struggles for equality	

4	112/10/02 ~ 112/10/08	Who's the master; who's the slave: the Atlantic Slave trade and its legacy	
5	112/10/09 ~ 112/10/15	Talking with Robert Dahl: What's political equality?	
6	112/10/16 ~ 112/10/22	The Idea of democratic equality	
7	112/10/23 ~ 112/10/29	The Right To Vote	
8	112/10/30 ~ 112/11/05	Problems of and challenges to political equality	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	A History of Women's Rights	
11	112/11/20 ~ 112/11/26	What is Gender?	
12	112/11/27 ~ 112/12/03	Our place in society? Fact or Fiction?	
13	112/12/04 ~ 112/12/10	The Right to Equal Pay	
14	112/12/11 ~ 112/12/17	Going to Singapore: This is what inequality looks like	
15	112/12/18 ~ 112/12/24	Right to housing?	
16	112/12/25 ~ 112/12/31	Hidden poverty	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Wrap Up	
Key capabilities	Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		

Requirement	Please don't be late for class, read as you will be expected to participate in class. This class is primarily meant for 4th year students
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Presentations, Handouts, Videos
References	(2007) Dahl, Robert "On Political Equality" Yale University Press (2019) Criado, Caroline "Invisible Women: Data Bias in a World Designed for Men" Abrams Press (2019), Teo, You Yenn "This is what inequality looks like" Ethos Press
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Quizzes〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.