

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	STUDY ABROAD AND INTERNATIONAL LEARNING	Instructor	CHI, SHAN JU
Course Class	TGPNB2B ELECTIVES COURSES BY CENTER FOR HOLISTIC EDUCATION, 2B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
By practicing EMI learning scheme, junior aboard scheme, and residential vollge scheme to promote liberal art education and holistic education.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Constructing international view with multicultural perspectives.(ratio:30.00) B. Constructing the ability of critical thinking.(ratio:20.00) C. Strengthening the students' ability and encouraging them to step out their comfort zones. (ratio:30.00) D. Developing a high level of proficiency in verbal and written English required for communication purposes.(ratio:20.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 			

Course Introduction	This course is designed to get students well-prepared for their junior-studying-abroad plan, including acquiring necessary information for program application, credit conversion, and study life expectation. Speeches delivered by tutors and experienced alumni will be scheduled, too.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to be familiar with all alternatives of study-abroad universities	Cognitive
2	to know the application processes and get self prepared for it	Cognitive
3	to be responsible for own self on university selection and application procedures	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course introduction	
2	112/09/18 ~ 112/09/24	ICHM, ICMS, Essex	
3	112/09/25 ~ 112/10/01	RMIT, WAI, Blue Mountain	
4	112/10/02 ~ 112/10/08	Introduction to universities (by Professors from GPE)	
5	112/10/09 ~ 112/10/15	Consecutive Holiday (no class); make-up class is rearranged on Nov. 3 (Friday) 10:10am~12:00pm	attendance check
6	112/10/16 ~ 112/10/22	Introduction to universities (by professors from GPE)	
7	112/10/23 ~ 112/10/29	Introduce to SCU and New Changes on University of Essex (by Chair)	依照長官指示 到淡江學園上課(10/23)
8	112/10/30 ~ 112/11/05	Being an exchange student; Introduction to Long Beach by Prof. Chen	
9	112/11/06 ~ 112/11/12	UQ, UQT, and Sunderland (by Prof. Chu)	
10	112/11/13 ~ 112/11/19	midterm exam (no class)	
11	112/11/20 ~ 112/11/26	Guest Speech on Writing	Ms. Liao; attendance check
12	112/11/27 ~ 112/12/03	My IUP journey by Sabrina Wu	
13	112/12/04 ~ 112/12/10	My Heart Goes South by Doris Yang	依照長官指示 到淡江學園上課(12/4)
14	112/12/11 ~ 112/12/17	Art of Photography: workshop (by Mr. Chang)	attendance check
15	112/12/18 ~ 112/12/24	Art of Photography: workshop (by Mr. Chang)	attendance check
16	112/12/25 ~ 112/12/31	University of Warsaw and Travelling around the European countries by Eve Chen	
17	113/01/01 ~ 113/01/07	National Holiday no class	
18	113/01/08 ~ 113/01/14	Final exam (no class)	
Key capabilities		self-directed learning International mobility	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Career Planning
Requirement	Assignments: 3 forms on university introductions 4 reflections on speeches
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations
References	
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 20.0 % ◆ Other (assignments) : 70.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.