

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	EXPLORING AND IMPLEMENTING SOCIAL ISSUES	Instructor	KAR YEN LEONG
Course Class	TGPNB1A ELECTIVES COURSES BY CENTER FOR HOLISTIC EDUCATION, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG11 Sustainable cities and communities		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
By practicing EMI learning scheme, junior aboard scheme, and residential vollge scheme to promote liberal art education and holistic education.			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. Constructing international view with multicultural perspectives.(ratio:30.00) B. Constructing the ability of critical thinking.(ratio:30.00) C. Strengthening the students' ability and encouraging them to step out their comfort zones. (ratio:30.00) D. Developing a high level of proficiency in verbal and written English required for communication purposes.(ratio:10.00)			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	Classes designated as EXPLORING AND IMPLEMENTING SOCIAL ISSUES and independent tutorials taken as such reveal how and why academic findings, theories, and even technological or medical discoveries are challenged and even refuted by the lived experiences and cultural proscriptions of communities different from the larger Taiwanese mainstream. This course emphasizes on identifying community-based, field-based, and/or activity-based learning.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The students should be more concerning about the social problems and learning to observe social issues from different perspectives through participating various designated activities.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Experience	Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Orientation	
2	112/09/18 ~ 112/09/24	Neighbor and After School Care	指導教師：建築系 黃瑞茂
3	112/09/25 ~ 112/10/01	SDGs Narrative Writing I	指導教師：歷史系 林嘉琪
4	112/10/02 ~ 112/10/08	SDGs Narrative Writing II	指導教師：歷史系 林嘉琪
5	112/10/09 ~ 112/10/15	Dark Tourism in Taiwan	指導教師：觀光系 陳維立

6	112/10/16~ 112/10/22	Leave No Trace	指導教師：觀光系 陳維立
7	112/10/23~ 112/10/29	Indigenous Social Issues	指導教師：政經系 包正豪
8	112/10/30~ 112/11/05	Knowing New Immigrants	指導教師：政經系 何景榮
9	112/11/06~ 112/11/12	Midterm Exam Week	
10	112/11/13~ 112/11/19	Guide Dog & Friendly Campus	指導教師：外交系 陳建甫
11	112/11/20~ 112/11/26	Aging Society & Home Care	指導教師：外交系 陳建甫
12	112/11/27~ 112/12/03	Open Source Movement in Taiwan	指導教師：資工系 張峯誠
13	112/12/04~ 112/12/10	Female Power in Technology Industry	指導教師：資工系 張峯誠
14	112/12/11~ 112/12/17	Homosexual Issues	指導教師：英文系 王蔚婷
15	112/12/18~ 112/12/24	Transgender Issues	指導教師：英文系 王蔚婷
16	112/12/25~ 112/12/31	Gender Friendly	指導教師：師培中心 林怡君
17	113/01/01~ 113/01/07	Final Exam Week	
18	113/01/08~ 113/01/14	Gender Equality	指導教師：師培中心 林怡君
Key capabilities	self-directed learning International mobility Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Project implementation course Collaborative teaching (multiple teachers and business teachers in the school) course		
Course Content	Gender Equality Education Environmental Safety Sustainability issue		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:reading materials Name of teaching materials: reading materials will be provided by the tutors
References	
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance :            %    ◆ Mark of Usual :            %    ◆ Midterm Exam :            %</li> <li>◆ Final Exam :            %</li> <li>◆ Other 〈final report〉 : 100.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>