

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	YANG, HAO-YUN
Course Class	TGFEB1A ENGLISH BY COLLEGE OF FOREIGN LANGUAGES AND LITERATURES, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	The objective of this course is to enhance students' overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Orientation and Learning English with AI	
2	112/09/18 ~ 112/09/24	Unit 1 and Learning English with AI	
3	112/09/25 ~ 112/10/01	Unit 1 (Continued)	Sep.29, Mid-Autumn Festival, No Class
4	112/10/02 ~ 112/10/08	Unit 1 (Continued)	
5	112/10/09 ~ 112/10/15	Unit 1 (Continued)	Oct.9, Extended Holiday, No Class; Oct.10, Double Tenth Day, No Class
6	112/10/16 ~ 112/10/22	Unit 2	
7	112/10/23 ~ 112/10/29	Unit 2 (Continued)	
8	112/10/30 ~ 112/11/05	Unit 2 (Continued)	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Unit 3	

11	112/11/20 ~ 112/11/26	Unit 3 (Continued)	
12	112/11/27 ~ 112/12/03	Unit 3 (Continued)	
13	112/12/04 ~ 112/12/10	Unit 3 (Continued)	
14	112/12/11 ~ 112/12/17	Unit 4	
15	112/12/18 ~ 112/12/24	Unit 4 (Continued)	
16	112/12/25 ~ 112/12/31	Unit 4 (Continued)	
17	113/01/01 ~ 113/01/07	No Class	
18	113/01/08 ~ 113/01/14	Final Exam	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Language Learning	
Requirement		Cannot be absent more than 1/3 of all total class hours without gaining approval.	
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks Name of teaching materials: New Interactions 3, Listening and Speaking by Judith Tanka, Paul Most, and McGraw-Hill Education Authors	
References		AI Tools, such as Duolingo, Google Translate, Chat GPT, and etc.	
Grading Policy		◆ Attendance : 25.0 %   ◆ Mark of Usual : 5.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 25.0 % ◆ Other <Lab> : 25.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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