

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	JIA-YING LEE
Course Class	TFLXB3E DEPARTMENT OF ENGLISH, 3E	Details	◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)			

Subject Schoolwide essential virtues				
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)				
Course Introduction	In this beginning-level class, students will learn and practice basic speaking and listening skills, for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Students will be able to express themselves and communicate fluently with others through English.			Psychomotor
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online)
Course Schedule				
Week	Date	Course Contents		Note
1	112/09/11 ~ 112/09/17	Orientation		
2	112/09/18 ~ 112/09/24	Unit 1		
3	112/09/25 ~ 112/10/01	Unit 1 (continued)		
4	112/10/02 ~ 112/10/08	Unit 1 (continued)		
5	112/10/09 ~ 112/10/15	Unit 2		
6	112/10/16 ~ 112/10/22	Unit 2 (continued)		
7	112/10/23 ~ 112/10/29	Presentation		
8	112/10/30 ~ 112/11/05	Presentation		
9	112/11/06 ~ 112/11/12	Midterm Exam Week		
10	112/11/13 ~ 112/11/19	Unit 3		
11	112/11/20 ~ 112/11/26	Unit 3 (continued)		
12	112/11/27 ~ 112/12/03	Unit 3 (continued)		
13	112/12/04 ~ 112/12/10	Unit 3 (continued)		
14	112/12/11 ~ 112/12/17	Presentation		
15	112/12/18 ~ 112/12/24	Presentation		
16	112/12/25 ~ 112/12/31	Final		
17	113/01/01 ~ 113/01/07	Final Exam Week		
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.		
Key capabilities				
Interdisciplinary				

Distinctive teaching	
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.