## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	YEA HUEY CHANG
Course Class	TFLXB3B DEPARTMENT OF ENGLISH, 3B	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ 1st Semester</li></ul>
Relevance to SDGs	SDG10 Reducing inequalities		

### Departmental Aim of Education

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
  - 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
  - 2. Promote technologicalization and internationalization.
  - 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
  - 4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
  - 5. Enrich international video conferencing.
  - 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

#### Subject Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)
- B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)
- C. Strengthen students' workplace English ability.(ratio:25.00)
- D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)
- E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction In this advanced-level speaking class, students will learn to give individual speeches with an appealling introduction, well-structured supporting examples, and a memorable conclusion.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

N	Teaching Objectives	objective methods
1	Students will become comfortable and confident delivering English speeches in front of the audience, with a focus on fluency.	Cognitive
2	Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion.	Cognitive

3	Students will	practice	Cognitive				
	eye contact in both impromptu and prepared, formal and informal						
	speech delive	ery. In-cl	ass speeches will furthe	r help students put			
	theory into practice.						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment						
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment		
1	ABCDE		12345678	Lecture, Discussion	Testing, Activity Participation		
2	ABCDE		1257	Lecture, Discussion	Testing, Report(including oral and written), Activity Participation		
3	ABCDE		12	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)		
				Course Schedule			
Wee	Date		Cour	rse Contents	Note		
1	112/09/11 ~ 112/09/17	Class orientation: Overview of the course					
2	112/09/18 ~ 112/09/24	Questioning & referring to visual aids (Unit 6)					
3	112/09/25 ~ 112/10/01	Unit 6					
4	112/10/02 ~ 112/10/08	Unit 6		Show'N'Tell			
5	112/10/09 ~ 112/10/15	Unit 8		Show'N'Tell			
6	112/10/16 ~ 112/10/22	Unit 8		Show'N'Tell			
7	112/10/23 ~ 112/10/29	Dealing w/ Qs & Making content interesting (Unit 8)					
8	112/10/30 ~ 112/11/05	In-class mid-term exam					
9	112/11/06 ~ 112/11/12	Unit 1					
10	112/11/13 ~ 112/11/19	Unit 1					
11	112/11/20 ~ 112/11/26	Giving your opinion & structuring your presentation (Unit 1)					
12	112/11/27 ~ 112/12/03	Giving your opinion & structuring your presentation (Unit 1)					
13	112/12/04 ~ 112/12/10	Unit 2 Opinion speech			Opinion speech		

14	112/12/11 ~ 112/12/17	(Dis)agreeing & Speaking in an appropriate style (Unit 2)	Opinion speech	
15 112/12/18~ 112/12/24		(Dis)agreeing & Speaking in an appropriate style (Unit 2)	Opinion speech	
16	112/12/25 ~ 112/12/31	In-class final exam		
17	113/01/01 ~ 113/01/07	Final Exam Week		
18	113/01/08 ~ 113/01/14	Online self-learning		
Key capabilities				
Int	erdisciplinary			
	Distinctive teaching			
Col	urse Content	Logical Thinking		
Re	equirement	Note: Mark of usual=Show'N'Tell This class will be conducted in English only.		
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Handouts, Worksheets		
F	References			
	Grading Policy	<ul> <li>Attendance: 35.0 %</li></ul>		
	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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