

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

|   |                                      |            |  |
|---|--------------------------------------|------------|--|
| Course Title  | ORAL PRESENTATION IN ENGLISH         | Instructor | LIU, PEI-HSUN  |
| Course Class  | TFLXB3A<br>DEPARTMENT OF ENGLISH, 3A | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul> |
| Relevance to SDGs   | SDG4 Quality education               |            |  |
| <b>Departmental Aim of Education</b>  |                                      |            |  |
| <p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol> |                                      |            |  |
| <b>Subject Departmental core competences</b>  |                                      |            |  |
| <ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</li> <li>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</li> <li>C. Strengthen students' workplace English ability.(ratio:25.00)</li> <li>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</li> </ol>   |                                      |            |  |

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course focuses on developing students' skills and confidence in delivering effective and engaging presentations in English. Through a combination of theory and practice, students will learn essential techniques and strategies for planning, organizing, and delivering compelling oral presentations. The course emphasizes the principles of effective communication, including clarity, coherence, persuasiveness, and audience engagement. Students will also explore the elements of successful TED Talks and learn how to incorporate these principles into their own presentations.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | By the end of the course, students will be able to: <ol style="list-style-type: none"> <li>1. Understand the principles of effective oral communication, including clarity, organization, delivery, and audience engagement.</li> <li>2. Analyze and evaluate successful TED Talks, identifying key components such as storytelling, visual aids, and rhetorical devices.</li> <li>3. Deliver presentations with confidence, incorporating appropriate body language, voice modulation, and eye contact.</li> </ol> | Cognitive         |

|   |  |           |
|---|--|-----------|
| 2 | By the end of the course, students will be able to:<br>1. Understand the principles of effective oral communication, including clarity, organization, delivery, and audience engagement.<br>2. Analyze and evaluate successful TED Talks, identifying key components such as storytelling, visual aids, and rhetorical devices.<br>3. Deliver presentations with confidence, incorporating appropriate body language, voice modulation, and eye contact. | Cognitive |
|---|--|-----------|

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods                | Assessment  |
|-----|------------------|-------------------|---------------------------------|---|
| 1   | ABCD             | 12357             | Lecture, Discussion, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| 2   | ABCDE            | 12345678          | Lecture, Discussion, Experience | Discussion(including classroom and online), Report(including oral and written), Activity Participation                    |

#### Course Schedule

| Week | Date                  | Course Contents  | Note |
|------|-----------------------|--|------|
| 1    | 112/09/11 ~ 112/09/17 | Introduction   |      |
| 2    | 112/09/18 ~ 112/09/24 | Unit 1: How are we to face death (Speech opening and closing)          |      |
| 3    | 112/09/25 ~ 112/10/01 | No class (Mid-Autumn Festival)   |      |
| 4    | 112/10/02 ~ 112/10/08 | Unit 1: How are we to face death (Speech opening and closing)          |      |
| 5    | 112/10/09 ~ 112/10/15 | Unit 3: Autistic people are different and that' s ok (Telling stories) |      |
| 6    | 112/10/16 ~ 112/10/22 | Unit 3: Autistic people are different and that' s ok (Telling stories) |      |
| 7    | 112/10/23 ~ 112/10/29 | Unit 4: Let' s hear it for sounds (Using effective visuals and sounds) |      |
| 8    | 112/10/30 ~ 112/11/05 | Unit 4: Let' s hear it for sounds (Using effective visuals and sounds) |      |
| 9    | 112/11/06 ~ 112/11/12 | Midterm Exam Week  |      |
| 10   | 112/11/13 ~ 112/11/19 | Unit 5: A long-term solution to plastic pollution (Adding twists)      |      |

|                                  |  |   |  |
|----------------------------------|--|---|--|
| 11                               | 112/11/20 ~<br>112/11/26                                       | Unit 5: A long-term solution to plastic pollution (Adding twists)         |  |
| 12                               | 112/11/27 ~<br>112/12/03                                       | Unit 6: Taking a bath without water (Adding humor elements)               |  |
| 13                               | 112/12/04 ~<br>112/12/10                                       | Unit 6: Taking a bath without water (Adding humor elements)               |  |
| 14                               | 112/12/11 ~<br>112/12/17                                       | Unit 7: I love whale poo and so should you (Sending the physical message) |  |
| 15                               | 112/12/18 ~<br>112/12/24                                       | Unit 7: I love whale poo and so should you (Sending the physical message) |  |
| 16                               | 112/12/25 ~<br>112/12/31                                       | Presentation workshop   |  |
| 17                               | 113/01/01 ~<br>113/01/07                                       | Final Exam Week   |  |
| 18                               | 113/01/08 ~<br>113/01/14                                       | Course reflection and evaluation  |  |
| Key capabilities                 | Social Participation<br>Humanistic Caring<br>Problem solving   |   |  |
| Interdisciplinary                |  |   |  |
| Distinctive teaching             |  |   |  |
| Course Content                   | Logical Thinking   |   |  |
| Requirement                      |  |   |  |
| Textbooks and Teaching Materials | Using teaching materials from other writers: Textbooks, Videos |   |  |
| References                       |  |   |  |
|                                  |  |   |  |

|                |  |
|----------------|--|
| Grading Policy | ◆ Attendance : 20.0 %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : 20.0 %<br>◆ Final Exam : 20.0 %<br>◆ Other ( ) :        %  |
| Note           | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |