

Tamkang University Academic Year 112, 1st Semester Course Syllabus

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| Course Title | ENGLISH COMPOSITION (II) | Instructor | CHIN-JAU CHYAN |
| Course Class | TFLXB2E DEPARTMENT OF ENGLISH, 2E | Details | ◆ General Course ◆ Required ◆ 1st Semester |
| Relevance to SDGs | SDG4 Quality education | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div> | | | |
| S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div> | | | |

| Subject Schoolwide essential virtues | | |
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| <div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:25.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div> | | |
| Course Introduction | <p>In Composition II, students will be taught to write an introductory paragraph, including a thesis statement, supporting paragraphs, and a concluding paragraph. In addition, students will be taught different writing techniques, such as transition between sentences and paragraphs and outlining, revising, and editing in the writing process.</p> | |
| <p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p> | | |
| No. | Teaching Objectives | objective methods |
| 1 | In Composition II, students will be taught to write an introductory paragraph, including a thesis statement, supporting paragraphs, and a concluding paragraph. In addition, students will be taught different writing techniques, such as transition between sentences and paragraphs and outlining, revising, and editing in the writing process. | Cognitive |
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| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | |
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| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
| 1 | ABCDE | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| Course Schedule | | | | |
| Week | Date | Course Contents | | Note |
| 1 | 112/09/11 ~ 112/09/17 | Orientation | | |
| 2 | 112/09/18 ~ 112/09/24 | Chapter 1 | | |
| 3 | 112/09/25 ~ 112/10/01 | Chapter 1 | | |
| 4 | 112/10/02 ~ 112/10/08 | Chapter 2 | | |
| 5 | 112/10/09 ~ 112/10/15 | Chapter 2 | | |
| 6 | 112/10/16 ~ 112/10/22 | Chapter 3 | | |
| 7 | 112/10/23 ~ 112/10/29 | Chapter 3 | | |
| 8 | 112/10/30 ~ 112/11/05 | Chapter 4 | | |
| 9 | 112/11/06 ~ 112/11/12 | Midterm Exam Week | | |
| 10 | 112/11/13 ~ 112/11/19 | Chapter 4 | | |
| 11 | 112/11/20 ~ 112/11/26 | Chapter 5 | | |
| 12 | 112/11/27 ~ 112/12/03 | Chapter 5 | | |
| 13 | 112/12/04 ~ 112/12/10 | Chapter 6 | | |
| 14 | 112/12/11 ~ 112/12/17 | Chapter 6 | | |
| 15 | 112/12/18 ~ 112/12/24 | Report | | |
| 16 | 112/12/25 ~ 112/12/31 | Report | | |
| 17 | 113/01/01 ~ 113/01/07 | Final Exam Week | | |
| 18 | 113/01/08 ~ 113/01/14 | Flex week, self-learning activities | | |
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| Key capabilities | |
| Interdisciplinary | |
| Distinctive teaching | |
| Course Content | Logical Thinking |
| Requirement | Any late assignment is NOT accepted. |
| Textbooks and Teaching Materials | Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Great Writing 3: from great paragraphs to great essays |
| References | |
| Grading Policy | <p>◆ Attendance : 15.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Report〉 : 20.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |