

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	JIA-LING YAU
Course Class	TFLXB1C DEPARTMENT OF ENGLISH, 1C	Details	◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:20.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>		
Course Introduction	<p>The objective of this course is to develop basic communication skills in English. The course enables students to build confidence in their ability to express themselves in English in real-life situations. In other words, students are able to comprehend informal talks, ask questions, and make statements concerning a variety of topics, including high-school and college lives, personal habits or interests, future plans in appropriate manners.</p>	
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>		
No.	Teaching Objectives	objective methods
1	Students are able to comprehend informal talks, ask questions, and make statements concerning a variety of topics.	Cognitive

2	<p>This course aims to develop basic communication skills in English.</p> <p>This course enables students to build confidence in their ability to express themselves in English in real-life situations. In other words, students will be able to comprehend informal talk, ask questions, and make statements concerning a variety of topics in appropriate manners, including health, pleasure reading, life plans, and the like.</p>	Affective
---	---	-----------

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABE	1234	Discussion, Practicum, Experience	Practicum, Report(including oral and written), Activity Participation
2	CDE	5678	Discussion, Practicum, Imitation	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Introduction	
2	112/09/18 ~ 112/09/24	Unit 1: High School Experiences	
3	112/09/25 ~ 112/10/01	Unit 1	
4	112/10/02 ~ 112/10/08	Unit 1	
5	112/10/09 ~ 112/10/15	Unit 2: Listening & Reading for Pleasure	
6	112/10/16 ~ 112/10/22	Unit 2	
7	112/10/23 ~ 112/10/29	Unit 3: Extracurricular Activities	
8	112/10/30 ~ 112/11/05	Unit 3	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Unit 3	
11	112/11/20 ~ 112/11/26	Unit 4: Health Matter	
12	112/11/27 ~ 112/12/03	Unit 4	
13	112/12/04 ~ 112/12/10	Unit 4	
14	112/12/11 ~ 112/12/17	Unit 5: Life Plan	

15	112/12/18 ~ 112/12/24	Unit 5	
16	112/12/25 ~ 112/12/31	Unit 5	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Information Technology Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Project implementation course		
Course Content	Gender Equality Education Logical Thinking language learning		
Requirement	daily grade (attendance, participation, assignments) 20%; mid-term exam: 25%; final exam: 25%; lab score: 30%		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (listening lab) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		