Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	KUO, CHIA-CHEN
Course Class	TFLXB1B DEPARTMENT OF ENGLISH, 1B	Details	◆ General Course◆ Required◆ 1st Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 - 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 - 2. Promote technologicalization and internationalization.
 - 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 - 4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
 - 5. Enrich international video conferencing.
 - 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)
- B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)
- C. Strengthen students' workplace English ability.(ratio:25.00)
- D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)
- E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

In this beginning-level class, students will learn and practice basic speaking and listening skills, for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No	Teaching Objectives	objective methods
1	Students will learn and practice basic speaking and listening skills, for interpersonal communication.	Cognitive
2	Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.	Cognitive
3	Strengthen students' abilities in English listening, speaking, reading, writing and translation.	Cognitive

0.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment
1			12345678 Lecture, Discussion,	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Activity Participation
2	ABCDE		12345678	Lecture, Practicum	Testing, Discussion(including classroom and online), Practicum
3	ABCDE		12345678	Discussion	Discussion(including classroom and online)
				Course Schedule	
Neek	Date		Соц	urse Contents	Note
1	112/09/11 ~ 112/09/17	orienta	tion		
2	112/09/18 ~ 112/09/24	chapte	r 1		
3	112/09/25 ~ 112/10/01	chapte	r1		
4	112/10/02 ~ 112/10/08	chapte	r1		
5	112/10/09 ~ 112/10/15	chapter 2			
6	112/10/16 ~ 112/10/22	chapte	r 2		
7	112/10/23 ~ 112/10/29	midterm (1)			
8	112/10/30 ~ 112/11/05	midter	midterm (2)		
9	112/11/06 ~	Midteri	Midterm Exam Week		
10	112/11/13 ~ 112/11/19	Chapter 3			
11	112/11/20 ~ 112/11/26	chapte	chapter 3		
12	112/11/27 ~ 112/12/03	chapte	r 4		
13	112/12/04 ~ 112/12/10	chapte	r 4		
14	112/12/11 ~ 112/12/17	review			
15	112/12/18 ~	final test (1)			
16	112/12/25 ~ 112/12/31	final test (2)			
17	113/01/01 ~ 113/01/07	Final Ex	am Week		

18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.			
Key capabilities		self-directed learning Information Technology Humanistic Caring			
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching			
Distinctive teaching Course Content		Special/Problem-Based(PBL) Courses			
		language training			
Requirement		Students need to follow strictly the TKU regulations of students' attendance and leave-taking.			
Textbooks and Teaching Materials		Self-made teaching materials:Handouts Using teaching materials from other writers:Handouts			
R	eferences				
Grading Policy		 Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midters ♦ Final Exam: 30.0 % ♦ Other ⟨class participation⟩: 30.0 % 	n Exam: 30.0 %		
Note		This syllabus may be uploaded at the website of Course Syllabus Managemer http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload p home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/ WInauthorized photocopying is illegal. Using original textbooks is ac to improperly photocopy others' publications.	osted on the CS/main.php .		

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