

Tamkang University Academic Year 112, 1st Semester Course Syllabus

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| Course Title | ENGLISH COMPOSITION (I) | Instructor | LIN, MING HUEI |
| Course Class | TFLXB1C DEPARTMENT OF ENGLISH, 1C | Details | ◆ General Course ◆ Required ◆ 1st Semester |
| Relevance to SDGs | SDG4 Quality education | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div> | | | |
| S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div> | | | |

| Subject Schoolwide essential virtues | | | | |
|---|---|-------------------|------------------|-------------------|
| <div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:25.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div> | | | | |
| Course Introduction | This course aims at developing students’ English writing skills. Students will be taught to write complete and meaningful sentences, to write a proper topic sentence, and to develop a unified and coherent paragraph. | | | |
| <div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div> | | | | |
| No. | Teaching Objectives | | | objective methods |
| 1 | This course aims at developing students' paragraph writing skills. | | | Cognitive |
| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | |
| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
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| 1 | ABCDE | 12345678 | Lecture, Discussion, Publication, Practicum | Testing, Study Assignments, Discussion(including classroom and online), Activity Participation |
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| Course Schedule | | | | |
| Week | Date | Course Contents | | Note |
| 1 | 112/09/11 ~ 112/09/17 | Introduction to the course | | |
| 2 | 112/09/18 ~ 112/09/24 | Grammar Unit 1 | | RJ 1 |
| 3 | 112/09/25 ~ 112/10/01 | Grammar Unit 2 | | |
| 4 | 112/10/02 ~ 112/10/08 | Grammar Unit 3 | | RJ 3 |
| 5 | 112/10/09 ~ 112/10/15 | National Holiday | | |
| 6 | 112/10/16 ~ 112/10/22 | Unit 1 What is a paragraph? // Unit 3 The topic sentence | | A1: |
| 7 | 112/10/23 ~ 112/10/29 | Unit 4 Supporting and concluding sentences | | |
| 8 | 112/10/30 ~ 112/11/05 | Unit 8 Descriptive paragraphs (1/2) | | |
| 9 | 112/11/06 ~ 112/11/12 | Midterm Exam Week | | |
| 10 | 112/11/13 ~ 112/11/19 | Midterm Exam Week | | |
| 11 | 112/11/20 ~ 112/11/26 | Review | | |
| 12 | 112/11/27 ~ 112/12/03 | Sample sharing | | |
| 13 | 112/12/04 ~ 112/12/10 | Unit 10 Narrative paragraphs | | A3: Team |
| 14 | 112/12/11 ~ 112/12/17 | Unit 9 Opinion paragraphs (1/2) | | |
| 15 | 112/12/18 ~ 112/12/24 | Unit 9 Opinion paragraphs (2/2) | | |
| 16 | 112/12/25 ~ 112/12/31 | Final paper | | |
| 17 | 113/01/01 ~ 113/01/07 | Final Exam Week | | |
| 18 | 113/01/08 ~ 113/01/14 | Flex week, learning activities should be arranged. | | |
| Key capabilities | | self-directed learning | | |
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| Interdisciplinary | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) |
| Distinctive teaching | Special/Problem-Based(PBL) Courses |
| Course Content | Writing |
| Requirement | <p>1. Each student is allowed ONE and ONLY ONE excused absence. Any other excused or unexcused absence will cost you 5 points of your final grade.</p> <p>2. Playing with any digital device for purposes other than consulting a dictionary or looking up information for in-class activities is NOT allowed in class. Breaking this regulation will cost you 10 points of your overall grade each time.</p> <p>3. Lang-8 journal entries are not compulsory, but students who completed all 10 entries by the end of June 5th would receive 5 extra points for his/her overall grade. If overall half (included) of the 10 entries get edited, s/he would receive extra 5 points.</p> |
| Textbooks and Teaching Materials | <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>Great Writing 2 (5th Edition) by Keith S. Folse</p> |
| References | |
| Grading Policy | <p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other 〈作業/assignments/revis〉 : 30.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |