

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (I)	Instructor	JIA-YING LEE
Course Class	TFLXB1A DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:25.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>		
Course Introduction	This course aims at developing students’ English writing skills. In Composition I, students will be taught to write complete and meaningful sentences, to write a proper topic sentence, and to develop a unified and coherent paragraph. In Composition II, students will be taught to write an introductory paragraph, including a thesis statement, supporting paragraphs, and a concluding paragraph. In Composition III, students will be taught different writing styles, such as description, narration, exposition, and argumentation.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods
1	This required course is organized to systematically develop students’ writing skills and to prepare students for future academic writing.	Cognitive

2	Having developed basic writing skills, students may apply the skills to future writing tasks required in their workplace.			Psychomotor
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments
2	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments
Course Schedule				
Week	Date	Course Contents		Note
1	112/09/11 ~ 112/09/17	Orientation		
2	112/09/18 ~ 112/09/24	Unit 1— “What Is a Paragraph?”		
3	112/09/25 ~ 112/10/01	Unit 1 (continued)		
4	112/10/02 ~ 112/10/08	Unit 1 (continued)		
5	112/10/09 ~ 112/10/15	Unit 2— “Developing Ideas for Writing a Paragraph”		
6	112/10/16 ~ 112/10/22	Unit 2 (continued)		
7	112/10/23 ~ 112/10/29	Unit 3— “The Topic Sentence”		
8	112/10/30 ~ 112/11/05	Unit 3 (continued)		
9	112/11/06 ~ 112/11/12	Midterm Exam Week		
10	112/11/13 ~ 112/11/19	Unit 4		
11	112/11/20 ~ 112/11/26	Unit 4 (continued)		
12	112/11/27 ~ 112/12/03	Unit 4 (continued)		
13	112/12/04 ~ 112/12/10	Unit 5— “Paragraph Review”		
14	112/12/11 ~ 112/12/17	Unit 5 (continued)		
15	112/12/18 ~ 112/12/24	Unit 5 (continued)		
16	112/12/25 ~ 112/12/31	Unit 5 (continued)		
17	113/01/01 ~ 113/01/07	Final Exam Week		

18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking		
Requirement			
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Great Writing 2, 5th edition		
References			
Grading Policy	◆ Attendance :            %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 30.0 % ◆ Final Exam :    30.0 % ◆ Other 〈    〉 :            %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		