

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) CHYI SONG-LING
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	The assistance and resources provided for freshmen in our school focus on learning, psychology, society, and career development. Through the concept of Scaffolding Theory in educational theory, we provide students with the necessary "tools" and "prior knowledge" for learning, and can return to the spirit of "self-learning" in universities; and prepare students for their physical and mental health and career orientation.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ol style="list-style-type: none"> 1. University Textbook 2. Cohesion and recognition of departments and colleges 3. Physical and mental health and career orientation 	Cognitive
2	<ol style="list-style-type: none"> 1. University Textbook 2. Cohesion and recognition of departments and colleges 3. Physical and mental health and career orientation 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
2		12345678	Lecture, Discussion, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11~ 112/09/17	Course introduction; what to study at university? tasks of college students; eight major qualities; professional core competencies; introduction to relevant information of the department; how to ask for leave, how to choose courses; big and small (miscellaneous) things in life, introduction to independent study courses	

2	112/09/18 ~ 112/09/24	Course introduction; what to study at university? tasks of college students; eight major qualities; professional core competencies; introduction to relevant information of the department; how to ask for leave, how to choose courses; big and small (miscellaneous) things in life, introduction to independent study courses	
3	112/09/25 ~ 112/10/01	Learn about campus information services	
4	112/10/02 ~ 112/10/08	Learn about campus information services	
5	112/10/09 ~ 112/10/15	新鮮人心靈掃瞄(一) UCAN, can you?	
6	112/10/16 ~ 112/10/22	新鮮人心靈掃瞄(一) UCAN, can you?	
7	112/10/23 ~ 112/10/29	Library utilization literacy: know the library, know Tamkang (school history, culture, alumni)	
8	112/10/30 ~ 112/11/05	Library utilization literacy: know the library, know Tamkang (school history, culture, alumni)	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	新鮮人心靈掃瞄(二) UCAN, can you?	
11	112/11/20 ~ 112/11/26	新鮮人心靈掃瞄(二) UCAN, can you?	
12	112/11/27 ~ 112/12/03	新鮮人心靈掃瞄(二) UCAN, can you?	
13	112/12/04 ~ 112/12/10	Students in class will go to the Lotus Hall of Shouqian International Conference Center to give feedback and share on USR courses	
14	112/12/11 ~ 112/12/17	Students in class will go to the Lotus Hall of Shouqian International Conference Center to give feedback and share on USR courses	
15	112/12/18 ~ 112/12/24	Final results of independent learning	
16	112/12/25 ~ 112/12/31	Final results of independent learning	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities		self-directed learning Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary	

Interdisciplinary	<p>STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)</p> <p>Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)</p> <p>In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching</p>
Distinctive teaching	<p>USR curriculum</p> <p>Project implementation course</p> <p>Special/Problem-Based(PBL) Courses</p> <p>Collaborative teaching (multiple teachers and business teachers in the school) course</p>
Course Content	<p>General Courses</p>
Requirement	<p>If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for this course) of zero.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts, Worksheets</p> <p>Using teaching materials from other writers:Presentations, Videos</p>
References	
Grading Policy	<p>◆ Attendance : 50.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>