

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	YANG, SU-MEI
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. To motivate earnest learning.</p> <p>II. To improve writing ability.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:10.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:15.00)</li> <li>5. Independent thinking. (ratio:15.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:15.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:15.00)</li> </ol>			
Course Introduction	<p>The primary focus of the course will be to explore social issues and delve into the philosophy of life through the analysis of Chinese and Western essays.</p> <p>The teaching methodology employed in this course will be the Quality Talk method, which fosters interactive and engaging discussions among the students.</p> <p>Importantly, there will be no conventional exams in this course. Instead, evaluation will be based on class participation and completion of two writing tasks. Details of the assignments will be provided during the course, after the commencement of classes.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Motivate the students to take an interest in commenting on current affairs. 2. Train students to ask questions and try to express them in accurate spoken and written Chinese.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction	
2	112/09/18 ~ 112/09/24	Culture of Haenyeo (women divers)	
3	112/09/25 ~ 112/10/01	Reading and writing of vignette	
4	112/10/02 ~ 112/10/08	Reading and writing of vignette	
5	112/10/09 ~ 112/10/15	Bridge Holiday (No Class)	We will watch a movie on make-up day.
6	112/10/16 ~ 112/10/22	Legends of Assassins ( 《史記·刺客列傳》 )	
7	112/10/23 ~ 112/10/29	Legends of Assassins ( 《史記·刺客列傳》 )	
8	112/10/30 ~ 112/11/05	Legends of Assassins ( 《史記·刺客列傳》 )	
9	112/11/06 ~ 112/11/12	Midterm Exam Week (Classroom writing)	No exam
10	112/11/13 ~ 112/11/19	Gender and Clothing	

11	112/11/20~ 112/11/26	Gender and Clothing	
12	112/11/27~ 112/12/03	Max Tegmark, Life 3.0: Being Human in the Age of Artificial Intelligence.	
13	112/12/04~ 112/12/10	Max Tegmark, Life 3.0: Being Human in the Age of Artificial Intelligence.	
14	112/12/11~ 112/12/17	Debating skills exercises and competitions.	
15	112/12/18~ 112/12/24	Debating skills exercises and competitions.	
16	112/12/25~ 112/12/31	Debating skills exercises and competitions.	
17	113/01/01~ 113/01/07	Final Exam Week(Founding Day of the Republic of China. No class)	Submit the final report.
18	113/01/08~ 113/01/14	Flex week.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement		<p>1.This course is designed for students with Chinese reading and writing abilities at or above the university level. Additionally, students who have successfully passed TOCFL Band B Level 3 or HSK Level 5 are also eligible to enroll in this course.</p> <p>2.Complete the required readings before coming to class.</p> <p>3.Actively participate in class discussion.</p> <p>4.Do not plagiarize.</p>	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Handouts, Worksheets	
References		<p>Max Tegmark (2018) Life 3.0: Being Human in the Age of Artificial Intelligence.</p> <p>Selections from Records of the Historian (《史記選》) 司馬遷著·楊憲益、戴乃迭譯·北京：外文出版社·2008年。</p>	

Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual :            % (Chinese Proficiency Test Included)</p> <p>◆ Midterm Exam : 30.0 %    ◆ Final Exam :    40.0 %</p> <p>◆ Other 〈group discussion〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>