

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	MIRAFUENTES, JHON KEVIN ATIS
Course Class	TEIDB2A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	<p>The objective of this course is to enhance students' overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Reporting	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Orientation and Introduction / Unit 1 Lesson 1 Discussion	Please come and attend to the first meeting.
2	112/09/18 ~ 112/09/24	Continuation: Unit 1 Lesson 1 Discussion	
3	112/09/25 ~ 112/10/01	Unit 1 Lesson 2 (Homework Assignment)	Sep. 29, Mid-Autumn Festival, No Class
4	112/10/02 ~ 112/10/08	Continuation: Unit 1 Lesson 2	
5	112/10/09 ~ 112/10/15	Unit 2 Lesson 1 (Homework Assignment)	Oct. 9, Extended Holiday, No Class Oct. 10, Double Tenth Day, No Class
6	112/10/16 ~ 112/10/22	Continuation: Unit 2 Lesson 1	
7	112/10/23 ~ 112/10/29	Unit 2 Lesson 2	

8	112/10/30 ~ 112/11/05	Continuation: Unit 2 Lesson 2 and Review for the Midterm Exam	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Unit 3 Lesson 1	
11	112/11/20 ~ 112/11/26	Continuation: Unit 3 Lesson 1	
12	112/11/27 ~ 112/12/03	Unit 3 Lesson 2	
13	112/12/04 ~ 112/12/10	Continuation: Unit 3 Lesson 2	
14	112/12/11 ~ 112/12/17	Unit 4 Lesson 1	
15	112/12/18 ~ 112/12/24	Continuation: Unit 4 Lesson 1	
16	112/12/25 ~ 112/12/31	Reporting and Review for the Final Exam	
17	113/01/01 ~ 113/01/07	Final Exam Week	Jan. 1, New Year' s Day, No Class
18	113/01/08 ~ 113/01/14	Continuation: Reporting	
Key capabilities	Interdisciplinary		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Game-based learning courses		
Course Content	Language Learning		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks		

References	Second Edition On Point 2 Reading and Critical-Thinking Skills by Peggy Anderson, Thomas Hong, and Sam Robinson
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>