Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	CHUANG, PO-CHUNG
Course Class	TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG11 Sustainable cities and communities		

Aim of Education

In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.

Subject Schoolwide essential virtues

1. A global perspective. (ratio:5.00)

2. Information literacy. (ratio:5.00)

3. A vision for the future. (ratio:5.00)

4. Moral integrity. (ratio:30.00)

5. Independent thinking. (ratio:10.00)

6. A cheerful attitude and healthy lifestyle. (ratio:10.00)

7. A spirit of teamwork and dedication. (ratio:30.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment", "enhance Danshui community cultures", "provide multi-dimensional education", and "take care of minority groups". These specific goals are in the aim to enrich students' learning and knowledge.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction (course introduction and notes)	
2	112/09/18 ~ 112/09/24	Not implemented this week	
3	112/09/25 ~ 112/10/01	Environmental finishing at Gongqi Nature Park	
4	112/10/02 ~ 112/10/08	Not implemented this week	
5	112/10/09 ~ 112/10/15	Environmental finishing at Gongqi Nature Park	
6	112/10/16 ~ 112/10/22	Not implemented this week	
7	112/10/23 ~ 112/10/29	Environmental finishing at Gongqi Nature Park	
8	112/10/30 ~ 112/11/05	Not implemented this week	
9	112/11/06 ~ 112/11/12	Environmental finishing at Gongqi Nature Park	
10	112/11/13 ~ 112/11/19	Not implemented this week	

11	112/11/20～112/11/26	Environmental finishing at Gongqi Nature Park	
12	112/11/27～112/12/03	Not implemented this week	
13	112/12/04～112/12/10	Environmental finishing at Gongqi Nature Park	
14	112/12/11～112/12/17	Not implemented this week	
15	112/12/18～112/12/24	Environmental finishing at Gongqi Nature Park	
16	112/12/25～112/12/31	Not implemented this week	
17	113/01/01～113/01/07	Final Exam Week	
18	113/01/08～113/01/14	Flex week, learning activities should be arranged.	

Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching
Distinctive teaching	USR curriculum Industry-university collaboration courses Game-based learning courses Project implementation course Translation Teaching Course Special/Problem-Based(PBL) Courses Collaborative teaching (multiple teachers and business teachers in the school) course Learning technologies (such as AR/VR,etc.) incorporated to physical courses
Course Content	General Courses
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Worksheets Using teaching materials from other writers:Worksheets

References	
Grading Policy	◆ Attendance： 80.0 % ◆ Mark of Usual： % ◆ Midterm Exam： % ◆ Final Exam： % ◆ Other〈Classroom performanc〉：20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**