

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ENGLISH FOR EDUCATIONAL TECHNOLOGY	Instructor	YI CHIA CHENG
Course Class	TDTXB3P DEPARTMENT OF EDUCATIONAL TECHNOLOGY, 3P	Details	<ul style="list-style-type: none"> <li>◆ Blended Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
The department of educational technology aims to equip students with skills in integrating relevant pedagogical theories into e-Learning, instructional materials development, and project management.			
<b>Subject Departmental core competences</b>			
<p>A. Students will be able to apply knowledge and skills related to instructional design. (ratio:50.00)</p> <p>B. Students will be able to analyze educational data.(ratio:5.00)</p> <p>C. Students will be able to develop multiple types of digital materials.(ratio:30.00)</p> <p>D. Students will be able to acquire the ability related to basic computer programming. (ratio:5.00)</p> <p>E. Students will be able to strengthen knowledge and skills related to planning, organizing, and implementation in human resource development (HRD).(ratio:5.00)</p> <p>F. Students will be able to evaluate each type of digital materials.(ratio:5.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:5.00)</p> <p>3. A vision for the future. (ratio:5.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:15.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

Course Introduction	The purpose of this course is to enhance students' English ability through engaging in activities designed for the field of educational technology. Students will work individually and cooperatively to practice their reading, writing, speaking, and listening skills on various educational technology topics.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1 Students will be able to enhance their English abilities through participating in activities designed for the field of educational technology 2 Students will be able to exercise their reading, writing, speaking, and listening skills on various educational technology topics 3 Students will be able to use their skills in producing final projects	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course introduction	

2	112/09/18 ~ 112/09/24	Everyday English	
3	112/09/25 ~ 112/10/01	Instructional evaluation	
4	112/10/02 ~ 112/10/08	Instructional strategies	
5	112/10/09 ~ 112/10/15	Online 1	Online Asynchronous Instruction
6	112/10/16 ~ 112/10/22	Instructional design, Educational psychology I	
7	112/10/23 ~ 112/10/29	Educational psychology II	
8	112/10/30 ~ 112/11/05	Online 2	Online Asynchronous Instruction
9	112/11/06 ~ 112/11/12	Midterm evaluation	Midterm Exam Week
10	112/11/13 ~ 112/11/19	Technology News I	
11	112/11/20 ~ 112/11/26	Movie and discussion I	
12	112/11/27 ~ 112/12/03	Online 3	Online Asynchronous Instruction
13	112/12/04 ~ 112/12/10	Technology News II	
14	112/12/11 ~ 112/12/17	Movie and discussion II	
15	112/12/18 ~ 112/12/24	Online 4	Online Asynchronous Instruction
16	112/12/25 ~ 112/12/31	Final presentation	
17	113/01/01 ~ 113/01/07	New Year's Day	
18	113/01/08 ~ 113/01/14	Final Exam Week	
Key capabilities	Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Collaborative teaching (multiple teachers and business teachers in the school) course		

Course Content	Logical Thinking
Requirement	<p>1. Arriving 15 minutes after course begins will be considered late attendance, and 20 minutes will be considered unexcused absence.</p> <p>2. You are required to follow school regulations to apply for leave of absence. Only 2 absences are allowed. You must submit your leave of absence the week following your absence. If the above are not met, your absence will be considered unexcused.</p> <p>3. 1 point will be deducted for each late attendance, and 2 points for each absence. 3 points will be deducted for first unexcused absence, and 8 points for second unexcused absence. Third unexcused absence will result in failure in this course.</p> <p>4. Your instructor reserves the right to modify this policy at her own discretion.</p>
Textbooks and Teaching Materials	Self-made teaching materials: Presentations, Handouts, Videos, Worksheets
References	
Grading Policy	<p>◆ Attendance : 30.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam :            %</p> <p>◆ Other (Final presentation) : 30.0 %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a></p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>