

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	MODERN EUROPEAN HISTORY	Instructor	TSAI, YU-LU
Course Class	TAHXB3P DEPARTMENT OF HISTORY, 3P	Details	◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To train students in the study of history and the uses of historical knowledge. II. To develop historical thinking skills with objectivity and independent judgment. III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.			
Subject Departmental core competences			
A. The abilities of history data collection.(ratio:10.00) B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:15.00) C. To equip with the foundation of field study and applied history.(ratio:5.00) D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:70.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:15.00)			

Course Introduction	This course will lead students to understand the fundamental developments of modern European history in around 1500-1700. Topics include the Reformation, the Scientific Revolution and the British history under the reign of the Stuart kings, etc.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	(1) To cultivate students’ insight into modern world history, (2) to improve students’ English, and (3) to encourage students to think independently and critically.			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	112/09/11 ~ 112/09/17	Course introduction		
2	112/09/18 ~ 112/09/24	The Reformation 宗教改革		
3	112/09/25 ~ 112/10/01	The English Reformation 英格蘭宗教改革		
4	112/10/02 ~ 112/10/08	The Counter Reformation 舊教反改革		
5	112/10/09 ~ 112/10/15	Religious wars after the Reformation 宗教改革後的戰爭		

6	112/10/16 ~ 112/10/22	Elizabeth I 伊莉莎白一世統治下的英國(I)	
7	112/10/23 ~ 112/10/29	Elizabeth I 伊莉莎白一世統治下的英國(II)	
8	112/10/30 ~ 112/11/05	Mid-term Exam	
9	112/11/06 ~ 112/11/12	Scientific Revolution (I) 科學革命 I	
10	112/11/13 ~ 112/11/19	Scientific Revolution (II) 科學革命 II	
11	112/11/20 ~ 112/11/26	Presentation (I)	
12	112/11/27 ~ 112/12/03	The Stuart monarchs (I) 斯圖亞特王室統治下的英國I	
13	112/12/04 ~ 112/12/10	The Stuart monarchs (II) 斯圖亞特王室統治下的英國II	
14	112/12/11 ~ 112/12/17	The Stuart monarchs (III) 斯圖亞特王室統治下的英國III	
15	112/12/18 ~ 112/12/24	Presentation (II)	
16	112/12/25 ~ 112/12/31	Final Exam	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flexible Week	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Historical thinking	
Requirement		Everyone has to do a presentation; it is ok to do it with teammates or alone.	

Textbooks and Teaching Materials	Self-made teaching materials:PowerPoint slides Using teaching materials from other writers:Videos
References	<p>Philip Lee Ralph, Edward McNall Burns, etc., World civilizations (9th edition) (New York: Norton, 1997).</p> <p>Marvin Perry, George W. Bock, Sources of the western tradition (Boston: Wadsworth Cengage Learning, 2014).</p> <p>Brendan Simms, Europe: the struggle for supremacy, from 1453 to the present (New York: Basic Books, a member of the Perseus Books Group, 2013)</p> <p>Eugen Joseph Weber, Europe since 1715: a modern history (New York: W. W. Norton, 1972)</p> <p>Geoffrey Bruun, Europe in evolution: 1415-1815 (Boston: Houghton Mifflin, 1945)</p> <p>Louis Leo Snyder, The making of modern man: from the Renaissance to the present (Princeton, N.J.: Van Nostrand, 1967)</p> <p>Henry Littlefield, History of Europe, 1500-1848 (New York: Barnes &amp; Noble, 1939)</p> <p>Sir Julian Sorell Huxley, Renaissance to revolution (Phil., Pa.: Curtis, 1968)</p> <p>Quentin Deakin, Expansion, war, and rebellion: Europe, 1598-1661 (Cambridge: Cambridge University Press, 2000)</p> <p>Geoffrey Bruun and Henry S. Commager, Europe and America since 1492: Western civilization and its world influence (Boston: Houghton Mifflin, 1954)</p> <p>Rene Albrecht-Carrie, Europe, 1500-1848 (Ames, Iowa: Littlefield, Adams, 1957)</p>
Grading Policy	<p>◆ Attendance :                    %    ◆ Mark of Usual :                    %    ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam :    35.0 %</p> <p>◆ Other 〈Presentation〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>