

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

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| Course Title | SEMINAR ON INTERNATIONAL CRISIS MANAGEMENT | Instructor | WONG, MING-HSIEN |
| Course Class | TRTXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A | Details | <ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 3 Credits |
| Relevance to SDGs | <p>SDG16 Peace, justice and strong institutions</p> <p>SDG17 Partnerships for the goals</p> | | |
| Departmental Aim of Education | | | |
| <p>I. Familiar with the use of the theory and practice of International Relations and Strategic Studies.</p> <p>II. Familiar with the development of the current international and cross-strait situation.</p> <p>III. Independent writing and presentation of the academic and policy analysis.</p> <p>IV. Independent teaching of International Affairs and Strategic related courses.</p> | | | |
| Subject Departmental core competences | | | |
| <p>A. The ability of analysis, evaluating and prediction of international situation.(ratio:15.00)</p> <p>B. The ability of analysis, evaluating and prediction of international strategic situation. (ratio:15.00)</p> <p>C. The ability of comparison and analysis of major national defense policy and military strategy.(ratio:10.00)</p> <p>D. The ability of analysis and planning of major states' foreign policy.(ratio:10.00)</p> <p>E. The ability of analysis and planning of major states' security strategy and policy.(ratio:20.00)</p> <p>F. Independent research and analysis of strategic theory and practice.(ratio:10.00)</p> <p>G. The ability of teaching and independent researching of international affairs.(ratio:15.00)</p> <p>H. The ability of international economic situation analysis.(ratio:5.00)</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:15.00)</p> <p>3. A vision for the future. (ratio:15.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> | | | |

- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:15.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

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| Course Introduction | <ul style="list-style-type: none"> 1. To understand International security and crisis: concept, contents and Theories. 2.To analyze the research approach and method of International security and Crisis management. 3. To integrate the historical development of international security and Crisis management. |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---|-------------------|
| 1 | The main teaching objectives are as follows: 1.To understand historical development of international security and crisis management. 2.To identify the research methods of national security and crisis management.3.To analyze different national security and crisis management on the global security. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|--|
| 1 | ABCDEFGH | 12345678 | Lecture, Discussion | Discussion(including classroom and online), Report(including oral and written), Activity Participation |
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Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

| Week | Date | Course Contents | Note |
|------|--------------------------|--|---------------------------------|
| 1 | 112/02/13 ~ 112/02/19 | Introduction: Goals, way of teaching and remarks | Instructor |
| 2 | 112/02/20 ~ 112/02/26 | Concepts and contents of International security and Crisis management | Instructor |
| 3 | 112/02/27 ~ 112/03/05 | Types of International security crisis1: Hostility Crisis model | Instructor |
| 4 | 112/03/06 ~ 112/03/12 | Types of International security crisis 2: Spinoff Crisis model | Online Asynchronous Instruction |
| 5 | 112/03/13 ~ 112/03/19 | Types of International security crisis 3: Brinksmanship Crisis model | Instructor |
| 6 | 112/03/20 ~ 112/03/26 | Historical development of International Crisis management: Cases and Example | Instructor |
| 7 | 112/03/27 ~ 112/04/02 | Sources of International Security 1: Cognitive Closure and Crisis Politics | Online Asynchronous Instruction |
| 8 | 112/04/03 ~ 112/04/09 | Sources of International Security 2: Sources of Misperception | Instructor |
| 9 | 112/04/10 ~ 112/04/16 | Sources of International Security 3: Complex background of Crisis | Instructor |
| 10 | 112/04/17 ~ 112/04/23 | Midterm examination: Proposal of Final Term-Paper | Online Asynchronous Instruction |
| 11 | 112/04/24 ~ 112/04/30 | International security crisis management: Global security issues | Instructor |
| 12 | 112/05/01 ~ 112/05/07 | International security crisis management: Regional security issues | Instructor |
| 13 | 112/05/08 ~ 112/05/14 | International security crisis management: Inter-states security issues | Instructor |
| 14 | 112/05/15 ~ 112/05/21 | International security crisis management: Non-traditional security issues | Online Asynchronous Instruction |
| 15 | 112/05/22 ~ 112/05/28 | Term paper report 1 | Students |
| 16 | 112/05/29 ~ 112/06/04 | Term paper report 2 | Students |
| 17 | 112/06/05 ~ 112/06/11 | Term paper report 3 | Students |
| 18 | 112/06/12 ~ 112/06/18 | Submission of Final report and comments | Instructor |

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| Requirement | Related international relations theories and Crisis management monographs readings |
| Teaching Facility | Computer, Projector |
| Textbooks and Teaching Materials | Richard Ned Lebow. <i>Between Peace and War: The Nature of International Crisis</i> . U.S.: The John Hopkings University Press, 1981. |
| References | Robert Jervis. <i>Perception and Misperception in International Politics</i> . U.S.: The Princeton University Press, 1976. |
| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other < term paper > : 40.0 %</p> |
| Note | <p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |