

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	INSTRUCTIONAL ISSUES IN LANGUAGE LEARNING	Instructor	YEA HUEY CHANG
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:35.00)</p> <p>B. Strengthen qualitative and quantitative research methods and abilities in critical thinking. (ratio:35.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:30.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00)			

2. Information literacy. (ratio:15.00)
3. A vision for the future. (ratio:5.00)
4. Moral integrity. (ratio:5.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This doctoral level course is to discuss instructional issues in language learning, particularly in the context of L2 or ESL/EFL.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will conduct a literature review of a research topic of their own interest	Cognitive
2	Students will discuss instructional issues in ESL/EFL learning.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Report(including oral and written)
2	ABC	12345678	Lecture, Discussion	Discussion(including classroom and online)

Course Schedule			
Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Course orientation	
2	112/02/20 ~ 112/02/26	Ch. 6	
3	112/02/27 ~ 112/03/05	Ch. 7	
4	112/03/06 ~ 112/03/12	Ch. 8	
5	112/03/13 ~ 112/03/19	Ch. 8	
6	112/03/20 ~ 112/03/26	Ch. 3	
7	112/03/27 ~ 112/04/02	Ch. 12	
8	112/04/03 ~ 112/04/09	Spring break	
9	112/04/10 ~ 112/04/16	Ch. 13	Mid-term draft due
10	112/04/17 ~ 112/04/23	Mid-term week	Revised mid-term paper due
11	112/04/24 ~ 112/04/30	Ch. 15	
12	112/05/01 ~ 112/05/07	Ch. 16	
13	112/05/08 ~ 112/05/14	Ch. 17	
14	112/05/15 ~ 112/05/21	Ch. 18	
15	112/05/22 ~ 112/05/28	Ch. 19	
16	112/05/29 ~ 112/06/04	Ch. 20	
17	112/06/05 ~ 112/06/11	Ch. 21	Final paper draft due
18	112/06/12 ~ 112/06/18	Discussion of final papers	Revised final paper due
Requirement	This class will be conducted in English only!		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Brown, H. D., & Lee, H. (2015). Teaching by principles: An interactive approach to language pedagogy (4th Ed.). White Plains, NY: Pearson.		
References			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 35.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (Discussion leader/PR) : 25.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>