Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ADVANCED WRITING WORKSHOP	Instructor	
Course Class	TSMAM1A MASTER'S PROGRAM, DEPARTMENT OF MATHEMATICS, 1A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

Expose students to cutting-edge research areas in mathematics and data science, and enhance their ability to pursue professional careers or advanced studies in related specializations.

Subject Departmental core competences

- A. Proficiency with fundamental knowledge in mathematics or statistics.(ratio:20.00)
- B. Ability to recognize, formulate, and solve mathematics problems.(ratio:20.00)
- C. Ability to conduct independent research and communicate mathematical or statistical concepts clearly and effectively.(ratio:20.00)
- D. Ability to transform real-world problems into mathematical or statistical models. (ratio:20.00)
- E. Ability to collect, analyze, interpret data, and present findings with visualization.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:20.00)

		The academic writing skills will be discussed in this class.						
	Course							
Int	roduction							
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.								
Diffe	erentiate the	various		ng the cognitive, affective and psychomo	tor			
dom	nains of the o	course's i	nstructional objectives.					
I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of								
ΤΙ Δ+				ocedures, outcomes, etc. kinds of knowledge in the course's appea	ıl			
11./	-	· ·	ude, conviction, values, o	_	,			
III.P	-	-	· · · · · · · · · · · · · · · · · · ·	course's physical activity and technical				
	Ша	nipulatio	n.					
			Teaching Ob	piactivas	objective methods			
No.			reactiling Or	ojectives	objective methods			
1 -	To learn the	writing sl	kills in academia		Cognitive			
	The	correspond	dences of teaching objectives	: core competences, essential virtues, teaching me	ethods, and assessment			
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment			
1	ABCDE		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation			
				Course Schedule				
Week	Date	Course Contents		Note				
1	112/02/13 ~ 112/02/19	Course introduction						
2	112/02/20 ~ 112/02/26	Presentation						
3	112/02/27 ~ 112/03/05	Presentation						
4	112/03/06 ~ 112/03/12	Presentation						
5	5 112/03/13 ~ Presentation Presentation							

6	112/03/20 ~ 112/03/26	Presentation			
7	112/03/27 ~ 112/04/02	Presentation			
8	112/04/03 ~ 112/04/09	Presentation			
9	112/04/10 ~ 112/04/16	Presentation			
10	112/04/17 ~ 112/04/23	Presentation			
11	112/04/24 ~ 112/04/30	Presentation			
12	112/05/01 ~ 112/05/07	Presentation			
13	112/05/08 ~ 112/05/14	Presentation			
14	112/05/15 ~ 112/05/21	Presentation			
15	112/05/22 ~ 112/05/28	Presentation			
16	112/05/29 ~ 112/06/04	Presentation			
17	112/06/05 ~ 112/06/11	Presentation			
18	112/06/12 ~ 112/06/18	Presentation			
Re	quirement				
Tea	ching Facility	Computer, Projector			
	ooks and ng Materials				
References					
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 50.0 % ◆ Mark of Usual: % ◆ Midtern ◆ Final Exam: % ◆ Other ⟨Presentation⟩: 50.0 % 	n Exam: %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			
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TSMAM1A0503 0A Page:3/3 2023/1/3 19:19:02