Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	US SECURITY POLICY IN THE ASIA-PACIFIC REGION	Instructor	LI, DA-JUNG
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG17 Partnerships for the goals		

Departmental Aim of Education

- ${\tt I.} \ \ {\tt Understanding} \ {\tt of} \ {\tt the} \ {\tt thoery} \ {\tt and} \ {\tt practice} \ {\tt of} \ {\tt International} \ {\tt Relations}.$
- II. Understanding of the major western strategic idea and practice.
- III. Understanding of the development of the current international and cross-strait situation.
- IV. Writing and presentation of basic academic and policy analysis.

Subject Departmental core competences

- A. The ability of analysis and evaluating of international situation.(ratio:25.00)
- B. The ability of analysis and evaluating of international strategic situation.(ratio:25.00)
- C. The ability of analysis of major states' defense policy and military strategy.(ratio:15.00)
- D. The ability of analysis of major states' foreign policy.(ratio:15.00)
- E. The ability of security strategy and policy analysis of major state.(ratio:10.00)
- F. The ability of analysis and practice of strategic theory.(ratio:5.00)
- G. The analyzing ability of international ecnomic situation.(ratio:5.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:25.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:15.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00) The goal of the course is to provide students with an understanding of the important topics surrounding the U.S. and East-Asian Security. The contents of the course include the fundamental interests and traditional role of the U.S in the East Asia region since the end of WWII, U.S. alliance system, U.S. and the major Course potential conflicts in the East Asia, and the U.S. and the future of the region. Introduction The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods No. 1.Student will be able to analyze and explore the important issues of Cognitive the U.S. and East-Asian Security. 2. Students will be able to analyze and explore the fundamental interests and traditional role of the U.S in the East Asia region. 2. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Teaching Methods Core Competences Essential Virtues** Assessment No Lecture, Discussion Discussion(including 1 **ABCDEFG** 12345678 classroom and online), Report(including oral and written) Course Schedule **Course Contents** Week Date Note 112/02/13 ~ Introdcution 1 112/02/19 112/02/20 ~ Concept of Security 112/02/26

3	112/02/27 ~ 112/03/05	Ideology and U.S. Foreign Policy	
4	112/03/06 ~ 112/03/12	The U.S. Role and Interests in the Asia-Pacific Region in the Post-Cold War Era	
5	112/03/13 ~ 112/03/19	The Asia-Pacific Rebalancing Strategy during the Obama Period	
6	112/03/20 ~ 112/03/26	Trump Administration' s Indo-Pacific Strategy	
7	112/03/27 ~ 112/04/02	Biden Administration's Indo-Pacific Strategy	
8	112/04/03 ~ 112/04/09	Alliance System: U.SJapan Alliance	
9	112/04/10 ~ 112/04/16	Alliance System: U.SKorea Alliance and Others	
10	112/04/17 ~ 112/04/23	Mid-term Report	
11	112/04/24 ~ 112/04/30	U.SChina race for supremacy (1)	
12	112/05/01 ~ 112/05/07	U.SChina race for supremacy (2)	
13	112/05/08 ~ 112/05/14	Potential disputes between the United States and the Asia-Pacific region: Korean Peninsula	
14	112/05/15 ~ 112/05/21	Potential disputes between the United States and the Asia-Pacific region: East China Sea and South China Sea	
15	112/05/22 ~ 112/05/28	Potential disputes between the United States and the Asia-Pacific region: Taiwan Strait issues	
16	112/05/29 ~ 112/06/04	Conclusion	
17	112/06/05 ~ 112/06/11	Final Class report (1)	
18	112/06/12 ~ 112/06/18	Final Class report (2)	
Re	equirement		
Tea	ching Facility	Computer	
Textbooks and Teaching Materials		H. Meijer and Hugo Meijer, eds., Origins and Evolution of the US Rebalance toward Asia: Diplomatic, Military, and Economic Dimensions, Palgrave Macmillan, 2015.	
F	References		

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	 ↑ Attendance: 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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