## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	RUSSIA & NATO	Instructor	CHENG CHIN-MO
Course Class	TRDBM1A  MASTER'S PROGRAM IN EUROPEAN STUDIES,  DEPARTMENT OF DIPLOMACY AND  INTERNATIONAL RELATIONS, 1A	Details	<ul><li>General Course</li><li>Selective</li><li>One Semester</li></ul>
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		

## Departmental Aim of Education

This M.A. program focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but also explore the culture diversities, along with global visions.

## Subject Departmental core competences

- A. Broadening European and Russian knowledge and vision.(ratio:30.00)
- B. Cultivating students with self-expression and the ability to write academic reports. (ratio:20.00)
- C. Understanding the institutions and function of European Union and Russia.(ratio:30.00)
- D. Possessing the knowledge of interdisciplinary field.(ratio:10.00)
- E. Developing future career potential and direction.(ratio:10.00)

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

In	Course atroduction	nationa reseach strateg	al security policy has no n finding, the paper can	military, and foreign policy, the ideologic longer existed after Cold War. In accorda understand Putin's security policy and ia National Security Concept, Military Do Policy.	ance with Russia			
do I. II.	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.  Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.  I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.  II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.  III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.			Teaching Ob	jectives	objective methods			
1	Help students to relize that Russia is keen on Euroasia Defence Area  formation, and undergoes the Collective Security Treaty  Organization and Shanghai Cooperation Organization to maintain  diplomatic influence, and, to promote solidaty of economic  cooperation in order to counter NATO Enlargement and protect  Russia and allies security.							
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment			
1	ABCDE		12345678	Lecture, Discussion	Report(including oral and written)			
				Course Schedule				
Wee	k Date		Cour	rse Contents	Note			
1	112/02/13 ~ 112/02/19	準備周						
2	112/02/20~ 112/02/26							
3	112/02/27~ 俄羅斯外交史 一							

112/03/05

4	112/03/06 ~ 112/03/12	   俄羅斯外交史 二			
5	112/03/13 ~ 112/03/19	線上非同步教學 (以實整虚)	線上非同步教學		
6	112/03/20 ~ 112/03/26	冷戰時期蘇聯的外交政策 一			
7	112/03/27 ~ 112/04/02	冷戰時期蘇聯的外交政策 二			
8	112/04/03 ~ 112/04/09	行政觀摩週			
9	112/04/10 ~ 112/04/16	外交政策概論			
10	112/04/17 ~ 112/04/23	普欽「多向量外交」的背景			
11	112/04/24 ~ 112/04/30	「多向量外交」的理論基礎			
12	112/05/01 ~ 112/05/07	多媒體教材運用(以實整虚)	線上非同步教學		
13	112/05/08 ~ 112/05/14	多向量外交文獻探討			
14	112/05/15 ~ 112/05/21	多向量外交與俄羅斯現代化			
15	112/05/22 ~ 112/05/28	獨立國協地區暨亞太地區			
16	112/05/29 ~ 112/06/04	美、歐地區			
17	112/06/05 ~ 112/06/11	期末報告(書面)			
18	112/06/12 ~ 112/06/18	教師彈性補充教學	線上非同步教學		
Re	quirement				
Tea	ching Facility	Computer, Projector			
Textbooks and Teaching Materials		Lo Bobo, Russian Foreign Policy in the Post-Soviet Era: Reality, Illusion, and Mythmaking. (New York: Palgrave, 2002)			
References		Nadkarni, V., Strategic Partnerships in Asia: Balancing without alliances.(Oxon: Routledge, 2010)  Sengupta, A., Heartlands of Eurasia: the Geopolitics of Political Space. (Polymouth: Lexington Books, 2009)  Putin, Vladimir Vladimirovich, Natalia Gevorkian, & Natalia Timakova, First Person: An Astonishing Frank Self-Portrait by Russia's President Vladimir Putin. (New York: PublicAffairs Store, 2000)  Dunay, P., The changing political geography of Europe: After EU and NATO enlargements" in Thierry Tardy ed., European security in a global context: internal and external dynamics. (Abingdon: Taylor & Francis: 74-92, 2009)			

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<ul> <li>↑ Attendance: 30.0 %</li> <li>↑ Mark of Usual: %</li> <li>↑ Midterm Exam: %</li> <li>↑ Other 〈期末報告〉: 70.0 %</li> </ul>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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