# Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	SHIH-CHUAN LIN
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ One Semester</li></ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure		

#### Departmental Aim of Education

- I. To cultivate a professional understanding of the theory and skills of finance.
- II. To be able to solve practical problems by professional knowledge of finance.
- III. Possess the ability to communicate and express views regarding financial profession.
- IV. Emphasize corporation and coordination within a team.
- V. To expand international vision and civic awareness.

## Subject Departmental core competences

- A. Have a strong grasp of the advanced knowledge and skills in professional finance. (ratio:20.00)
- B. Possess the advanced application ability to financial practices.(ratio:20.00)
- C. To be capable of communicating and expressing views in terms of advanced finance. (ratio:20.00)
- D. Illustrate the ability of corporation and coordination within a team.(ratio:20.00)
- E. Understand international financial issues and corporate responsibility.(ratio:20.00)

### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)

# 8. A sense of aesthetic appreciation. (ratio:10.00) This course is designed as the graduate level macroeconomics. This course will cover the issues of macroeconomics on the Solow growth model, endogenous growth, the IS-LM model, the AD-AS model, and their applications. This course will also provide graduate students to have an opportunity to practice a stand-up Course presentation. Introduction The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods No. Construct the fundamental model of macroeconomics. 1 Cognitive Practice a stand-up presentation 2 Cognitive The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Core Competences Essential Virtues Teaching Methods** Assessment No Lecture, Discussion Testing, Study ABC 12356 Assignments, Discussion(including classroom and online), Report(including oral and written) Lecture, Discussion Discussion(including CDE 245678 classroom and online), Report(including oral and written), Activity Participation Course Schedule Week Date **Course Contents** Note

1	112/02/13 ~ 112/02/19	Mathematics for economists		
2	112/02/20 ~ 112/02/26	Mathematics for economists		
3	112/02/27 ~ 112/03/05	No class		
4	112/03/06 ~ 112/03/12	Economic Growth I		
5	112/03/13 ~ 112/03/19	Economic Growth I		
6	112/03/20 ~ 112/03/26	Economic Growth II		
7	112/03/27 ~ 112/04/02	Economic Growth II		
8	112/04/03 ~ 112/04/09	Spring Break	No class	
9	112/04/10 ~ 112/04/16	Preparation for presentation and individual meeting I	Video assignment	
10	112/04/17 ~ 112/04/23	Mid-term exam	No class	
11	112/04/24 ~ 112/04/30	Preparation for presentation and individual meeting II	Video assignment	
12	112/05/01 ~ 112/05/07	Preparation for presentation and individual meeting III	Video assignment	
13	112/05/08 ~ 112/05/14	Preparation for presentation and individual meeting IV	Video assignment	
14	112/05/15 ~ 112/05/21	Term paper due and presentation I		
15	112/05/22 ~ 112/05/28	Term paper due and presentation II		
16	112/05/29 ~ 112/06/04	Review for the exam		
17	112/06/05 ~ 112/06/11	In-class exam		
18	112/06/12 ~ 112/06/18	Finals	No class	
Re	quirement			
Tea	ching Facility	Computer, Projector		
Textbooks and Teaching Materials		N. Gregory Mankiw, Macroeconomics, 10th edition 賴景昌, 總體經濟學, 四版		
R	deferences			

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<ul> <li>◆ Attendance: 10.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other ⟨Term paper⟩: 40.0 %</li> </ul>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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