

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	MONETARY THEORY & POLICY	Instructor	HSU, SHU-HAN
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. To cultivate a professional understanding of the theory and skills of finance. II. To be able to solve practical problems by professional knowledge of finance. III. Possess the ability to communicate and express views regarding financial profession. IV. Emphasize corporation and coordination within a team. V. To expand international vision and civic awareness. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Have a strong grasp of the advanced knowledge and skills in professional finance. (ratio:20.00) B. Possess the advanced application ability to financial practices.(ratio:20.00) C. To be capable of communicating and expressing views in terms of advanced finance. (ratio:20.00) D. Illustrate the ability of corporation and coordination within a team.(ratio:20.00) E. Understand international financial issues and corporate responsibility.(ratio:20.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The aim of this course is to provide a comprehensive understanding of the function of the financial system, the operation of monetary policy, and its impact on the macroeconomy. Moreover, the application of financial market theories in current events is emphasized in this course. Expecting students may develop the logics of economic thinking and apply the flexible economic analysis and explain the economic problems and events in the real world.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Learning the theoretical subjects on money and financial system, being equipped with financial background.	Cognitive
2	Training to think with economic logic and enhancing the economical and financial sensitivities.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Testing, Discussion(including classroom and online)
2	ABCDE	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13~ 112/02/19	Introduction	

2	112/02/20 ~ 112/02/26	Why Study Money and Banking?	
3	112/02/27 ~ 112/03/05	An Overview of Financial System	
4	112/03/06 ~ 112/03/12	What is Money?	
5	112/03/13 ~ 112/03/19	The Meaning of Interest Rates (I)	
6	112/03/20 ~ 112/03/26	The Meaning of Interest Rates(II)	
7	112/03/27 ~ 112/04/02	The Behavior of Interest Rates	
8	112/04/03 ~ 112/04/09	Spring Break	
9	112/04/10 ~ 112/04/16	The Risk and Term Structure of Interest Rates	
10	112/04/17 ~ 112/04/23	Middle Exam	
11	112/04/24 ~ 112/04/30	An Economic Analysis of Financial Structure	
12	112/05/01 ~ 112/05/07	Banking and the Management of Financial Institutions	
13	112/05/08 ~ 112/05/14	Case Study: Financial crisis of 2007–2008	
14	112/05/15 ~ 112/05/21	Case Study: Brexit	
15	112/05/22 ~ 112/05/28	Case Study: Trade War (US vs. China)	
16	112/05/29 ~ 112/06/04	Case Study: Cryptocurrency, and Monetary Policy	
17	112/06/05 ~ 112/06/11	Case Study: Modern Monetary Theory and the Policy Response to COVID-19	
18	112/06/12 ~ 112/06/18	Final Exam	
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials		The Economics of Money, Banking and Financial Markets, 12th Edition by Mishkin (2019)	
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : % ◆ Other 〈Final Project〉 : 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.