Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	DATA STRUCTURES	Instructor	KAO CHIUN HOW
Course Class	TLSAM1A MASTER'S PROGRAM IN DATA SCIENCE, DEPARTMENT OF STATISTICS, 1A	Details	General CourseSelectiveOne Semester
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure		

Departmental Aim of Education

Cultivate cross-field data science analyst who integrate statistics and information science to provide effective decision-making methods and strategies in different professional fields, thereby creating the greatest application value of data.

Subject Departmental core competences

- A. Data analysis ability.(ratio:30.00)
- B. Information application ability.(ratio:30.00)
- C. Logical reasoning ability.(ratio:20.00)
- D. Ability to integrate knowledge in various fields.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:15.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:15.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Course roduction	lists, tre	es, graphs, sorting and	ata structures, including stacks, recursion I searching. Students taken this course and designing logic in the developed p	can	
	The	correspoi	ndences between the o	course's instructional objectives and t	he cognitive, affective,	
D			an	d psychomotor objectives.	_	
			bjective methods amo structional objectives.	ng the cognitive, affective and psychor	ποτοτ	
1 (Cognitive · Fn	nphasis u	oon the study of variou	ıs kinds of knowledge in the cognition (of	
1. C	_		•	rocedures, outcomes, etc.	O1	
II.A		•	•	kinds of knowledge in the course's app	peal,	
III.P			de, conviction, values, s upon the study of the	etc. e course's physical activity and technica	ıl	
	-	nipulation	•	, ,		
No.	Teaching Objectives objective metho					
	To understar	nd stacks,	Cognitive			
2	To understar	nd the adv	Cognitive			
3	To understar	nd the sor	Cognitive			
	The	correspond	ences of teaching objectives	s : core competences, essential virtues, teaching	methods, and assessment	
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1	ABCD		12345678	Lecture	Testing, Study Assignments	
2	ABCD		12345678	Lecture	Testing, Study Assignments	
3	ABCD		12345678	Lecture	Testing, Study Assignments	
				Course Schedule		
Week	Date	Course Contents Note				
1	112/02/13 ~ 112/02/19	Introduction				
2	112/02/20~	Preliminaries & Basic Concepts				

3	112/02/27 ~ 112/03/05	Complexity and Performance			
4	112/03/06 ~ 112/03/12	Linked Lists			
5	112/03/13 ~ 112/03/19	Linked Lists			
6	112/03/20 ~ 112/03/26	Linked Lists			
7	112/03/27 ~ 112/04/02	Trees			
8	112/04/03 ~ 112/04/09	Trees			
9	112/04/10 ~ 112/04/16	Trees			
10	112/04/17 ~ 112/04/23	Midterm Exam Week			
11	112/04/24 ~ 112/04/30	Graphs			
12	112/05/01 ~ 112/05/07	Graphs			
13	112/05/08 ~ 112/05/14	Graphs			
14	112/05/15 ~ 112/05/21	Sorting			
15	112/05/22 ~ 112/05/28	Sorting			
16	112/05/29 ~ 112/06/04	Searching			
17	112/06/05 ~ 112/06/11	Searching			
18	112/06/12 ~ 112/06/18	Final Exam Week			
Re	quirement				
Teaching Facility		Computer, Projector			
Textbooks and Teaching Materials					
References		Fundamentals of Data Structures in C, Horowitz, 松崗代理 Data Structure & Algorithm in Java, Fifth Edition, Michaei T. Goodrich, 新月代理			
Number of Assignment(s)		2 (Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 40.0 % ◆ Other ⟨ ⟩: % 			

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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