

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR	Instructor	MENG-HSIU LEE
Course Class	TLGBM1A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT, DEPARTMENT OF MANAGEMENT SCIENCES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure		
Departmental Aim of Education			
I. Develop a business and management perspective for students. II. Train the professionals in the integrated fields of business and management. III. Cultivate the talents with both theory and practices in business and management.			
Subject Departmental core competences			
A. Provide the basic knowledge of both theory and practices.(ratio:30.00) B. Enhance the practical training for the current trends.(ratio:30.00) C. Cultivate the ethics in business and management.(ratio:20.00) D. Obtain the ability of analyzing industrial and business problems.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	Organizational behavior comprehensively adopts knowledge related to human behavior to study the working behavior of organization members, to understand and predict the behavior of organization members, to achieve the goals of the organization. The factors of organizational behavior can be summarized into three different levels: individuals, groups, and organizations. The three levels of factors influence each other's behavior. This class will provide students with an understanding of the organizational behavior so that individuals can demonstrate influence in the organization.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. The content of organizational behavior is divided into three parts: individuals in the organization, groups in the organization, and organizational system, which can make students familiar with the actions and attitudes of people in the organization, and further explain, predict and control people's behavior. 2. adopting the case study to facilitate the connection of learning content and practice, to improve students' ability to analyze organizational behavior.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note

1	112/02/13 ~ 112/02/19	1. What is organizational behavior	
2	112/02/20 ~ 112/02/26	2. Diversity in organizations	
3	112/02/27 ~ 112/03/05	3. Attitudes and job satisfaction	
4	112/03/06 ~ 112/03/12	4. Personality and values	
5	112/03/13 ~ 112/03/19	5. Perception and individual decision making	
6	112/03/20 ~ 112/03/26	6. Emotions and moods	
7	112/03/27 ~ 112/04/02	7. Motivation concepts	
8	112/04/03 ~ 112/04/09	8. Motivation: from concepts to applications	
9	112/04/10 ~ 112/04/16	9. Foundations of group behavior	
10	112/04/17 ~ 112/04/23	10. Understanding work teams	
11	112/04/24 ~ 112/04/30	11. Power and politics	
12	112/05/01 ~ 112/05/07	12. Communication	
13	112/05/08 ~ 112/05/14	13. Leadership	
14	112/05/15 ~ 112/05/21	14. Foundations of organization structure	
15	112/05/22 ~ 112/05/28	15. Organizational culture	
16	112/05/29 ~ 112/06/04	16. Human resource policies and practices	
17	112/06/05 ~ 112/06/11	17. Organizational change and stress management	
18	112/06/12 ~ 112/06/18	18. Conflict and negotiation	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Book title: Organizational Behavior; Authors: Robbins, Stephen P./ Judge, Timothy A.; Publisher: Pearson; Publishing date: 2018/01/04	
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>