

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ENGLISH WRITING (II)	Instructor	YEA HUEY CHANG
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<p>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:45.00)</p> <p>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:10.00)</p> <p>C. Cultivate professional ethics.(ratio:45.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:5.00)			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:5.00)
4. Moral integrity. (ratio:15.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:30.00)

**Course Introduction**

This intermediate-level writing class is to cultivate Literature/TESOL graduate students' academic writing skills, with a focus on MLA/APA in-text citation and references, language choice, style, and text organization. Students will practice writing the methodology section.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to write a research proposal with well-organized Methodology section.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note

1	112/02/13 ~ 112/02/19	Course orientation	
2	112/02/20 ~ 112/02/26	Unit 7: Constructing a research paper I	
3	112/02/27 ~ 112/03/05	228 Memorial Day	
4	112/03/06 ~ 112/03/12	Unit 7	
5	112/03/13 ~ 112/03/19	Unit 7	
6	112/03/20 ~ 112/03/26	Unit 8	
7	112/03/27 ~ 112/04/02	Unit 8	
8	112/04/03 ~ 112/04/09	Spring break	
9	112/04/10 ~ 112/04/16	Unit 8	Mid-term draft due
10	112/04/17 ~ 112/04/23	Mid-term week	Revised mid-term paper due
11	112/04/24 ~ 112/04/30	Discussion of mid-term papers	
12	112/05/01 ~ 112/05/07	Unit 4	
13	112/05/08 ~ 112/05/14	Unit 4	
14	112/05/15 ~ 112/05/21	Unit 4	
15	112/05/22 ~ 112/05/28	Conclusion	
16	112/05/29 ~ 112/06/04	Limitations of the study	
17	112/06/05 ~ 112/06/11	Suggestions for future research/Pedagogical implications	Final paper draft due
18	112/06/12 ~ 112/06/18	Discussion of final papers	Final paper due
Requirement	Mark of usual=Peer review *Learning attitude matters!!!		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Swales, J. M., & Feak, C. B. (2004). Academic writing for graduate students: Essential tasks and skills. (2nd ed.). Ann Arbor, MI: The University of Michigan Press.		
References			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 30.0 %</li> <li>◆ Mark of Usual : 10.0 %</li> <li>◆ Midterm Exam : 20.0 %</li> <li>◆ Final Exam : 20.0 %</li> <li>◆ Other (Discussion leader) : 20.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>