

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

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| Course Title | SECOND LANGUAGE ACQUISITION AND TEACHING | Instructor | SIEH, YU-CHENG |
| Course Class | TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG4 Quality education | | |
| Departmental Aim of Education | | | |
| <p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. | | | |
| Subject Departmental core competences | | | |
| <p>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:45.00)</p> <p>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:10.00)</p> <p>C. Cultivate professional ethics.(ratio:45.00)</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <p>1. A global perspective. (ratio:30.00)</p> | | | |

2. Information literacy. (ratio:5.00)
3. A vision for the future. (ratio:5.00)
4. Moral integrity. (ratio:15.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The course aims to introduce to students empirical and theoretical issues in the field of second language acquisition.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | 1. Students will be introduced to research of various issues in SLA. 2. Students will be able to evaluate SLA research. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|---|
| 1 | ABC | 12345678 | Lecture, Discussion | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
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| Course Schedule | | | |
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| Week | Date | Course Contents | Note |
| 1 | 112/02/13~ 112/02/19 | Orientation | |
| 2 | 112/02/20~ 112/02/26 | Introducing Second Language Acquisition | |
| 3 | 112/02/27~ 112/03/05 | Foundations of Second Language Acquisition | |
| 4 | 112/03/06~ 112/03/12 | Foundations of Second Language Acquisition (continued) | |
| 5 | 112/03/13~ 112/03/19 | The Linguistics of Second Language Acquisition | |
| 6 | 112/03/20~ 112/03/26 | The Linguistics of Second Language Acquisition (continued) | |
| 7 | 112/03/27~ 112/04/02 | The Psychology of Second Language Acquisition | |
| 8 | 112/04/03~ 112/04/09 | Spring Break | |
| 9 | 112/04/10~ 112/04/16 | The Psychology of Second Language Acquisition (continued) | |
| 10 | 112/04/17~ 112/04/23 | Midterm exam week | midterm paper due |
| 11 | 112/04/24~ 112/04/30 | Social contexts of Second Language Acquisition | |
| 12 | 112/05/01~ 112/05/07 | Social contexts of Second Language Acquisition (continued) | |
| 13 | 112/05/08~ 112/05/14 | Acquiring Knowledge for L2 Use | |
| 14 | 112/05/15~ 112/05/21 | Acquiring Knowledge for L2 Use (continued) | |
| 15 | 112/05/22~ 112/05/28 | L2 Learning and Teaching | |
| 16 | 112/05/29~ 112/06/04 | L2 Learning and Teaching (continued) | |
| 17 | 112/06/05~ 112/06/11 | Wrap-up | |
| 18 | 112/06/12~ 112/06/18 | Final exam week | final paper due |
| Requirement | Attendance is compulsory. Students are expected to study the assigned textbook and journal articles and make reports/presentations. | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | Saville-Troike, M., & Barto, K. (2017). Introducing second language acquisition (3rd ed.). N.Y.: CUP. | | |

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| Number of Assignment(s) | 2 (Filled in by assignment instructor only) |
| Grading Policy | ◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (presentations) : 30.0 % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |