## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

| Course Title         | MACHINE LEARNING SPECIALIZATION   | Instructor | HO THI TRANG  |
|----------------------|---|------------|---|
| Course Class         | TEIBM1A  MASTER'S PROGRAM, DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), | Details    | <ul><li>General Course</li><li>Selective</li><li>One Semester</li></ul> |
| Relevance<br>to SDGs | 1A<br>SDG9 Industry, Innovation, and Infrastructure   |            |   |

### Departmental Aim of Education

- I . Cultivate the ability to conduct independent research and problem solving.
- $\ensuremath{\mathbb{I}}$ . Strengthen creativity and research capacity.
- III. Build profound professional knowledge in computer science and information engineering.
- IV. Engage in self-directed lifelong learning.

#### Subject Departmental core competences

- A. Independent problem solving ability.(ratio:20.00)
- B. Independent innovative thinking ability.(ratio:20.00)
- C. Research paper writing and presentation ability.(ratio:20.00)
- D. Research & development (R&D) ability in information engineering.(ratio:20.00)
- E. Project execution and control ability.(ratio:10.00)
- F. Lifelong self-directed learning ability.(ratio:10.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

## Course Introduction

This course will teach you the fundamentals of machine learning and how to use these techniques to build real-world AI applications. It provides a broad introduction to modern machine learning, including supervised learning, unsupervised learning, and some of the best practices used in Silicon Valley for artificial intelligence and machine learning innovation. This course does not require any prior Machine Learning experience. However, some knowledge of the Python programming language and high school math is necessary.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | Build machine learning models in Python using popular machine learning libraries NumPy and scikit-learn.  | Cognitive         |
| 2   | Build and train supervised machine learning models for prediction and binary classification tasks, including linear regression and logistic regression. | Cognitive         |
| 3   | Build and train a neural network with TensorFlow to perform multi-class classification.   | Cognitive         |
| 4   | Apply best practices for machine learning development so that your models generalize to data and tasks in the real world.                               | Cognitive         |
| 5   | Recommender systems with a collaborative filtering approach and a content-based deep learning method  | Cognitive         |

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods                | Assessment  |
|-----|------------------|-------------------|---------------------------------|---|
| 1   | ABD              | 27                | Lecture, Discussion, Experience | Discussion(including<br>classroom and online),<br>Practicum |
| 2   | ADEF             | 2357              | Lecture, Discussion, Experience | Discussion(including<br>classroom and online),<br>Practicum |

| 3    | С                        |   | 145    | Lecture, Discussion, Experience | Discussion(including classroom and online), Practicum |
|------|--------------------------|---|--------|---------------------------------|---|
| 4    | CDF                      |   | 125678 | Lecture, Discussion, Experience | Discussion(including classroom and online), Practicum |
| 5    | ABDF                     |   | 1258   | Lecture, Discussion, Experience | Discussion(including classroom and online), Practicum |
|      |                          |   |        | Course Schedule                 |   |
| Week | Date                     | Course Contents   |        |                                 | Note  |
| 1    | 112/02/13 ~<br>112/02/19 | Course introduction, introduction to machine learning                             |        |                                 |   |
| 2    | 112/02/20 ~<br>112/02/26 | Supervised learning, unsupervised learning, jupyter In-class assignment notebooks |        |                                 |   |
| 3    | 112/02/27 ~<br>112/03/05 | Linear regression with one variable   |        |                                 |   |
| 4    | 112/03/06 ~<br>112/03/12 | Linear algebra review In-class assignment   |        |                                 | In-class assignment                                   |
| 5    | 112/03/13 ~<br>112/03/19 | Linear regression with multiple variables   |        |                                 |   |
| 6    | 112/03/20 ~<br>112/03/26 | Classification: logistic regression   |        |                                 |   |
| 7    | 112/03/27 ~<br>112/04/02 | Classification: regularization  |        |                                 |   |
| 8    | 112/04/03 ~<br>112/04/09 | Advanced learning algorithms: neural network                                      |        |                                 |   |
| 9    | 112/04/10 ~              | Advanced learning algorithms: neural network training                             |        |                                 |   |
| 10   | 112/04/17 ~<br>112/04/23 | Midterm exam week   |        |                                 | Final project proposal                                |
| 11   | 112/04/24 ~<br>112/04/30 | Advice for applying machine learning(1)   |        |                                 | In-class assignment                                   |
| 12   | 112/05/01 ~<br>112/05/07 | Advice for applying machine learning (2)  |        |                                 |   |
| 13   | 112/05/08 ~<br>112/05/14 | Decision trees, support vector machines   |        |                                 |   |
| 14   | 112/05/15 ~<br>112/05/21 | Clustering, dimensionality reduction  |        |                                 |   |
| 15   | 112/05/22 ~<br>112/05/28 | Recommender systems   |        |                                 |   |
| 16   | 112/05/29 ~<br>112/06/04 | Case study  |        |                                 |   |
| 17   | 112/06/05 ~<br>112/06/11 | Final report presentation   |        |                                 |   |
| 18   | 112/06/12 ~<br>112/06/18 | Final exam week   |        |                                 |   |

| Requirement                         |  |  |  |
|-------------------------------------|--|--|--|
| Teaching Facility                   | Computer, Projector  |  |  |
| Textbooks and<br>Teaching Materials | We will mainly use online resources as the teaching materials.  Pattern Recognition and Machine Learning, Christopher Bishop.  http://cs229.stanford.edu/  |  |  |
| References                          |  |  |  |
| Number of<br>Assignment(s)          | (Filled in by assignment instructor only)  |  |  |
| Grading<br>Policy                   | <ul> <li>◆ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 %</li> <li>◆ Final Exam: 45.0 %</li> <li>◆ Other 〈Assignment〉: 15.0 %</li> </ul>   |  |  |
| Note                                | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <a href="http://www.acad.tku.edu.tw/CS/main.php">WINDEMS (It is a crime to improperly photocopy others' publications.</a> |  |  |

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