

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	SEMINAR OF PSYCHOLOGICAL MEASUREMENT & ASSESSMENT	Instructor	CHANG, YU-CHENG
Course Class	TDCXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL PSYCHOLOGY AND COUNSELING, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. To foster prospective practitioners with disciplines of Educational Psychology and Counseling Psychology. II. To train students with disciplines and research specialization. III. To nourish students' disciplines in interacting with settings of various levels of schools and other related agencies. IV. To enhance students' competitiveness via incorporating studies of Educational Psychology and Counseling Psychology. V. To integrate theory and practice in diversifying the horizons for students. VI. To well-prepare students with competence in their certifying by the public agencies.			
Subject Departmental core competences			
A. Well-equipped with disciplines of Educational Psychology and Counseling Psychology. (ratio:35.00) B. Competent for conducting research on the fields of Educational Psychology and Counseling Psychology.(ratio:20.00) C. Competent for acting as a specialist in Educational Psychology and Counseling Psychology. (ratio:35.00) D. Well-specialized in ethics of Educational Psychology and Counseling Psychology. (ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00)			

- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:20.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course introduces the theory and tools of psychology assessment, and learn the techniques for assessing assessment capabilities and reports writing.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.Learn to choose appropriate psychological tests and theories for assessment 2.Learn to write assessment reports 3.Learn interview techniques for psychological assessment	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Publication, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	The basic concept of psychological assessment	
2	112/02/20 ~ 112/02/26	Statistics, Reliability and Validity of Psychological Tests ; Assessment tool selection	
3	112/02/27 ~ 112/03/05	228 holiday	
4	112/03/06 ~ 112/03/12	Initial skill and information collection	
5	112/03/13 ~ 112/03/19	Behavioural assessment	
6	112/03/20 ~ 112/03/26	Implementation and Interpretation & writing test reports	
7	112/03/27 ~ 112/04/02	Intelligence Assessment	
8	112/04/03 ~ 112/04/09	Children's day	
9	112/04/10 ~ 112/04/16	Personality assessment : TAT, RIT	
10	112/04/17 ~ 112/04/23	Midterm exam week	
11	112/04/24 ~ 112/04/30	Personality assessment : HTP	
12	112/05/01 ~ 112/05/07	Personality assessment : BDI-II, BAI, BBS, BHS	
13	112/05/08 ~ 112/05/14	Personality assessment : Adult Mental Health Scale (AMHS)	
14	112/05/15 ~ 112/05/21	Personality assessment : Suicide and Crisis Assessmen	
15	112/05/22 ~ 112/05/28	Measurement of career assessment 1	
16	112/05/29 ~ 112/06/04	Measurement of career assessment 2	
17	112/06/05 ~ 112/06/11	Non-standardized psychological assessment methods: card and qualitative assessment	
18	112/06/12 ~ 112/06/18	final exam	
Requirement		Case Report:Everyone must find a person who can practice the assessment, and practice writing a complete assessment report, which contains three kinds of tests.	
Teaching Facility		Computer, Projector	

Textbooks and Teaching Materials	<p>Gary Groth-Marnat (2016). Handbook of psychological assessment. Hoboken, NJ: John Wiley & Sons.</p> <p>孫頌賢 (2016) 。諮商心理衡鑑的理論與實務 。台北:張老師</p> <p>黃政昌 (2020) 。心理評估 - 在諮商中的應用 (第二版) 。台北 : 雙葉 。</p>
References	Shea(2002). The Practical Art of Suicide Assessment. John Wiley & Sons Inc
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (Case Report) : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>