Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	Course Title PHYSICAL EDUCATION-FOOTBALL		KUAN-TING LEE			
Course Class	Class TGUPB1C PE BY INTEREST, 1C Details • General Course • Required • One Semester					
Relevance to SDGs	SDG3 Good health and well-being for people					
Departmental Aim of Education						
I. Enhand	ce physical adaptability.					
II. Establi	sh correct sports concept.					
III. Enhand	ce sport skills.					
IV. Experie	ence fun in sports participation.					
	Subject Schoolwide essential virtues					
1. A globa	l perspective. (ratio:5.00)					
2. Informa	2. Information literacy. (ratio:5.00)					
3. A vision for the future. (ratio:5.00)						
4. Moral integrity. (ratio:20.00)						
5. Indeper	5. Independent thinking. (ratio:5.00)					
6. A cheerful attitude and healthy lifestyle. (ratio:30.00)						
7. A spirit of teamwork and dedication. (ratio:25.00)						
8. A sense	8. A sense of aesthetic appreciation. (ratio:5.00)					

	Course roduction	facilitie officials equip t	s and equipments, skills s and their functions, sig	cteristics of soccer, it's history, terminolo , playing surface, team compositions: for nals and rules of the game. Overall this c sic skills and get the students passionate cising habit.	mat, ourse will	
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.			Teaching Ob	jectives	objective methods	
	 Demonstrate effective and correct soccer skills. Demonstrate proficiency in basic technical, alliance technical and competition capacity of soccer. Demonstrate understanding of the rules and strategies of soccer. Demonstrate a high level of sportsmanship and game etiquette. 					
6. To interact with people by physical activity. The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment						
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment	
1			12345678	Lecture, Experience, Imitation	Testing, Activity Participation	
		1		Course Schedule		
Week	Date		Cour	se Contents	Note	
1	112/02/13 ~ 112/02/19	Soccer introduction and rules. Soccer warm-up				
2	112/02/20~ 112/02/26Soccer ball sense feel, throw-in ball integration practice.Soccer ball control integration practice.					

3	112/02/27 ~ 112/03/05	Soccer passing and receiving integration practice. Soccer half-field 5-a-side group match.			
4	112/03/06 ~ 112/03/12	Soccer observation and movement before passing and receiving integration practice. Soccer half-field 5-a-side group match.			
5	112/03/13~ 112/03/19	Soccer dribbling integration practice. Soccer half-field 5-a-side group match.			
6	112/03/20~ 112/03/26	Soccer shooting integration practice. Soccer half-field 5-a-side group match.			
7	112/03/27 ~ 112/04/02	1 vs 1, personal integration practice. Soccer half-field 8-a-side group match.			
8	112/04/03~ 112/04/09	Qingming Festival (Tomb Sweeping Day)			
9	112/04/10~ 112/04/16	3 vs 1, 4 vs 2 and 5 vs 3 group integration practice. Soccer half-field 8-a-side group match.			
10	112/04/17 ~ 112/04/23	Midterm Exam Week			
11	112/04/24~ 112/04/30	Soccer free kick (corner kick) & goalkeeper introduction and practice. Soccer half-field 8-a-side group match.			
12	112/05/01~ 112/05/07	Soccer team defense introduction. Soccer half-field 11-a-side group match.			
13	112/05/08~ 112/05/14	Soccer team defense integration practice. Soccer half-field 11-a-side group match.			
14	112/05/15~ 112/05/21	Soccer team offense introduction. Soccer half-field 11-a-side group match.			
15	112/05/22 ~ 112/05/28	Soccer team offense integration practice. Soccer half-field 11-a-side group match.			
16	112/05/29~ 112/06/04	Soccer team transition integration practice. Soccer full-field 11-a-side group match.			
17	112/06/05~ 112/06/11	Soccer team transition integration practice. Soccer full-field 11-a-side group match.			
18	112/06/12~ 112/06/18	Final Exam Week			
Re	equirement				

Teaching Facility	(None)					
Textbooks and Teaching Materials						
References						
Number of Assignment(s)	(Filled in by assignment instructor only)					
Grading Policy	 ♦ Attendance: 20.0 % ♦ Mark of Usual: 60.0 % ♦ Midterm Exam: % ♦ Other < >: % 					
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.					
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