Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	FU, SZU-KAI
Course Class	TGUPB1K PE BY INTEREST, 1K	Details	◆ General Course◆ Required◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG17 Partnerships for the goals		

Departmental Aim of Education

- I . Enhance physical adaptability.
- $\ensuremath{\mathbb{I}}$. Establish correct sports concept.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Enhance sport skills.
- IV. Experience fun in sports participation.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:25.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Course troduction	out pra	ctical teaching of badm	natomy, human physiology, and kinesiological ninton courses, including strength and con adminton skills training, fatigue recovery, a ries.	nditioning				
dor I. (The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal,								
III.F	Psychomoto		· ·	etc. course's physical activity and technical					
No.			Teaching Ob	objective methods					
1	According to badminton.	o exercise	science, to achieve the	Psychomotor					
	The	correspond	ences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment				
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1			12345678	Lecture, Practicum, Experience, Imitation	Testing, Practicum, Activity Participation				
			-	Course Schedule					
Week	eek Date		Course Contents		Note				
1	112/02/13 ~ 112/02/19	introdu	ction						
2	112/02/20 ~ 112/02/26	Dynam	ic warm-up						
3	112/02/27 ~ 112/03/05	The str	ategy of prevention of b						
4	112/03/06 ~ 112/03/12	Service							

112/03/13 ~

112/03/19

112/03/26

Service

Push shot

7	112/03/27 ~ 112/04/02	Push shot			
8	112/04/03 ~ 112/04/09	Smash			
9	112/04/10 ~ 112/04/16	Smash			
10	112/04/17 ~ 112/04/23	Midterm Exam Week			
11	112/04/24 ~ 112/04/30	Drop			
12	112/05/01 ~ 112/05/07	Drop			
13	112/05/08 ~ 112/05/14	Net play			
14	112/05/15 ~ 112/05/21	Net play			
15	112/05/22 ~ 112/05/28	Backcourt play			
16	112/05/29 ~ 112/06/04	Backcourt play			
17	112/06/05 ~ 112/06/11	Competition			
18	112/06/12 ~ 112/06/18	Final Exam Week			
Requirement		Wear appropriate sports suits and shoes to reduce the incidence of sports injuries.			
Teaching Facility		Other (Badminton, corns)			
Textbooks and Teaching Materials		High Performance Badminton, ISBN13: 9781847979292, Publisher: The Crowood Press Ltd, Publication date: 01 Nov 2016			
References					
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 50.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: % ◆ Final Exam: 20.0 % ◆ Other ⟨ ⟩ : % 			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

TGUPB1T9875 0K Page:3/3 2022/12/9 7:11:30