

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	FU, SZU-KAI
Course Class	TGUPB1J PE BY INTEREST, 1J	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m o f   E d u c a t i o n			
I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

<b>Course Introduction</b>	This course is based on basic anatomy, human physiology, and kinesiology to carry out practical teaching of badminton courses, including strength and conditioning training, dynamic warm-up, badminton skills training, fatigue recovery, and strategy to prevent sports injuries.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	According to exercise science, to achieve the correct operation of badminton.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Practicum, Experience, Imitation	Testing, Practicum, Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	introduction	
2	112/02/20 ~ 112/02/26	Dynamic warm-up	
3	112/02/27 ~ 112/03/05	The strategy of prevention of badminton injuries	
4	112/03/06 ~ 112/03/12	Service	
5	112/03/13 ~ 112/03/19	Service	
6	112/03/20 ~ 112/03/26	Push shot	

7	112/03/27 ~ 112/04/02	Push shot	
8	112/04/03 ~ 112/04/09	Smash	
9	112/04/10 ~ 112/04/16	Smash	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Drop	
12	112/05/01 ~ 112/05/07	Drop	
13	112/05/08 ~ 112/05/14	Net play	
14	112/05/15 ~ 112/05/21	Net play	
15	112/05/22 ~ 112/05/28	Backcourt play	
16	112/05/29 ~ 112/06/04	Backcourt play	
17	112/06/05 ~ 112/06/11	Competition	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	Wear appropriate sports suits and shoes to reduce the incidence of sports injuries.		
Teaching Facility	Other (Badminton, corns)		
Textbooks and Teaching Materials	High Performance Badminton, ISBN13: 9781847979292, Publisher: The Crowood Press Ltd, Publication date: 01 Nov 2016		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam :   % ◆ Final Exam : 20.0 % ◆ Other (   ) :   %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		