Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	CHEN, KAI-CHIH
Course Class	TGUPB1C PE BY INTEREST, 1C	Details	General CourseRequiredOne Semester
Relevance to SDGs	SDG3 Good health and well-being for people		

Departmental Aim of Education

- I . Enhance physical adaptability.
- $\ensuremath{\mathbb{I}}$. Establish correct sports concept.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Enhance sport skills.
- IV. Experience fun in sports participation.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:25.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Course	2.to lea	arn the badminton skills. arn the teamwork		cognitive affective		
- 166	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.						
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.							
I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.		Teaching Objectives objective methods					
	1.to underst	nderstand the history of the badminton. 2.to know the rules of Cognitive					
2	to enhance t	nce the learning effections Psychomotor					
3	to learn basi	n basic skills of badminton Affective					
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment						
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment		
1			12	Lecture	Discussion(including classroom and online)		
2			34	Practicum, Experience	Practicum		
3			5678	Imitation	Study Assignments, Discussion(including classroom and online)		
	Course Schedule						
Week	Date	Course Contents Note					
1	112/02/13 ~ 112/02/19	to introduce the class rules					
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2	112/02/20 ~ 112/02/26	1.introduction and badminton basic skills 2. to practice the basic skills	
3	112/02/27 ~ 112/03/05	to introduce and practice the forehand skills	
4	112/03/06 ~ 112/03/12	to introduce and practice the forehand skills	
5	112/03/13 ~ 112/03/19	to introduce and practice the backhand skills	
6	112/03/20 ~ 112/03/26	to introduce and practice the forehand skills	
7	112/03/27 ~ 112/04/02	to introduce and practice the forehand and backhand skills	
8	112/04/03 ~ 112/04/09	to introduce and practice the forehand and backhand skills	
9	112/04/10 ~ 112/04/16	to introduce and practice the forehand and backhand skills	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	to introduce and practice the serve skills	
12	112/05/01 ~ 112/05/07	to introduce and practice the single match rules	
13	112/05/08~		
14	112/05/15 ~ 112/05/21	to play the single match	
15	112/05/22 ~ 112/05/28	to play the single match	
16	112/05/29 ~ 112/06/04	to introduce and practice the double match rules	
17	112/06/05 ~ 112/06/11	to play the double match	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Re	equirement		
Tea	aching Facility	(None)	
	ooks and ing Materials		
F	References		

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	 ↑ Attendance: 50.0 %		
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