

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	HUANG, CHIA-SHENG
Course Class	TGUPB1J PE BY INTEREST, 1J	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<ul style="list-style-type: none"> <li>I. Enhance physical adaptability.</li> <li>II. Establish correct sports concept.</li> <li>III. Enhance sport skills.</li> <li>IV. Experience fun in sports participation.</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:5.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:20.00)</li> <li>5. Independent thinking. (ratio:5.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:30.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:25.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

<b>Course Introduction</b>	<p>Basketball is one of the most popular sports in the world. In Taiwan, it is also the main promotion sport at school or in professional sports league. The content of this course is mainly designed for beginners. Starting from the history and rules of basketball, practice various basic skills, and further introduce the concept of double, triple and team collocation. To establish the basic concepts of basketball tactics so that learners can fully apply all basic skills in the basketball game.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To develop special sports skills and to improve sports participation and knowledge.	Psychomotor
2	To develop regular exercise habits and to promote health physical fitness.	Psychomotor
3	To develop agreeable interpersonal relationship and to establish sports ethics.	Affective
4	To improve sports appreciative ability and to enrich diversified leisure activities	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		1236	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Activity Participation
2		5678	Lecture, Experience	Testing, Practicum, Activity Participation

3		7	Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Activity Participation
4		4	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)

### Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction of course, grade assessment methods	B3, B4: Five-Tiger Hill Courts
2	112/02/20 ~ 112/02/26	Basketball rules, warm-up, basic handling practice	
3	112/02/27 ~ 112/03/05	Basic moving steps, basic dribbling practice	
4	112/03/06 ~ 112/03/12	Basic pass and receive, four-corner passing, guard moves and skills	
5	112/03/13 ~ 112/03/19	All kinds of layups and field throws practices	dribbling test
6	112/03/20 ~ 112/03/26	1 on 1 offensive and defensive practice	
7	112/03/27 ~ 112/04/02	Offensive and Defensive Practice: High post & Low post; Physical fitness test	
8	112/04/03 ~ 112/04/09	Offensive and Defensive Practice: Give-&-Go; Physical fitness test	passing
9	112/04/10 ~ 112/04/16	Offensive and Defensive Practice: Pick-&-Roll	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	3 players Fast Break I	layup test
12	112/05/01 ~ 112/05/07	3 players Fast Break II	
13	112/05/08 ~ 112/05/14	3-on-3 round-robin tournament I	
14	112/05/15 ~ 112/05/21	3-on-3 round-robin tournament II	
15	112/05/22 ~ 112/05/28	3-on-3 round-robin tournament III	fast-break test
16	112/05/29 ~ 112/06/04	3-on-3 round-robin tournament IV	
17	112/06/05 ~ 112/06/11	Submit the term paper, 3-on-3 round-robin tournament V	

18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	<p>1. Please be sure to wear appropriate sportswear, and to take a towel and a water bottle. It is forbidden to wear jeans and other inconvenient clothing to exercise.</p> <p>2. To take roll call 5 minutes after the class bell rings. Those who arrive more than 30 minutes after the bell rings, or leave without the teacher's permission during class, will be an absenteeism.</p> <p>3. Those who are absent must ask for leave in accordance with the school leave procedures, and then print and submit the leave record within the specified deadline.</p> <p>4. If absentees do not ask for leave, they will be counted as one absenteeism, and absenteeism reaches 3 times, the score of attendance score is 0, and semester grades will be failed.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Atkins, K., (2004). Basketball offenses and plays (3rd ed.). Champaign, IL: Human Kinetics.		
References	<p>Paye, B., &amp; Paye, P., (2001). Youth basketball drills. Champaign, IL: Human Kinetics.</p> <p>林農凱譯(2016)。籃球基礎技巧&amp;戰術·楓葉社文文化。</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 50.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam :        %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other (Term Paper) : 15.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		