

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	COMPARATIVE POLITICS	Instructor	RUDAKOWSKA, ANNA
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:25.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>This class provides an overview of the main concepts of comparative politics. In the introductory part, it explains the meaning of comparative politics and in the following sections, it moves to the examination of the issues related to the state, types of regimes, political institutions, the branches of government, ethnic and national identity, ideology, and political culture and political economy. Each of the topics will be explained with reference to the selected states.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding concepts related to comparative politics	Cognitive
2	Thinking critically about the divergent outcomes across countries	Cognitive
3	Employing analytical tools to participate in debates and to evaluate competing claims of comparative politics	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	12	Lecture, Discussion	Testing, Discussion(including classroom and online)
2	CDE	34567	Lecture, Discussion, Work in teams	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3	BCDE	13578	Lecture, Discussion, Work in teams	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction to the course	
2	112/02/20 ~ 112/02/26	What is comparative politics?	
3	112/02/27 ~ 112/03/05	Defining the state	
4	112/03/06 ~ 112/03/12	Self-study 1: reasons behind the examination of selected countries and their historical development	
5	112/03/13 ~ 112/03/19	Case studies - selected states: Why study this case? Historical development of the state.	
6	112/03/20 ~ 112/03/26	Democratic regimes - political institutions and the branches of government	
7	112/03/27 ~ 112/04/02	Non-democratic regimes - political institutions	
8	112/04/03 ~ 112/04/09	Spring break	
9	112/04/10 ~ 112/04/16	MIDTERM PRESENTATIONS: case studies of democratic and non-democratic regimes	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Case studies of the democratic and non-democratic regimes	
12	112/05/01 ~ 112/05/07	1. Ethnic and national identity; 2. Ideology and political culture	
13	112/05/08 ~ 112/05/14	Self-study 2: 1. Ethnic and national identity; 2. Ideology and political culture	
14	112/05/15 ~ 112/05/21	Case studies - ethnic and national identity, ideological and political culture in selected states	
15	112/05/22 ~ 112/05/28	Political economy	
16	112/05/29 ~ 112/06/04	Self study 3: Political economy of the selected states	
17	112/06/05 ~ 112/06/11	FINAL PRESENTATIONS: Case studies of political economy in the selected states	
18	112/06/12 ~ 112/06/18	Final Exam Week	

Requirement	<p>1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION (Mark of usual-10%) in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. Others (60%): Quizzes and Assignments</p> <p>3. Midterm = Written Report and Presentation</p> <p>3. Final = Written Report & Presentation</p> <p>4. Beverages are allowed but no food in the class.</p> <p>5. This is a no-mobile class, unless we need to use a phone during the course.</p> <p>6. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	P. O'Neil et al. 2021. Cases and Concepts in Comparative Politics, 2nd Ed. W.W. Norton & Company
References	<p>K. Newton & J.W. Van Deth. 2021. Foundations of Comparative Politics, Cambridge University Press.</p> <p>P. O'Neil et al. 2021, Cases in Comparative Politics, 7th edition, W.W. Norton and Company.</p>
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other (Quizzes & Assign) : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>