

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	SOCIOLOGY OF DEVELOPMENT AND GLOBALIZATION	Instructor	FU-CHUAN HUANG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics(ratio:20.00)</li> <li>B. Provide knowledge and skills to understand the current global issues(ratio:25.00)</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00)</li> <li>D. Develop ability to pursue research independently as well as in teams(ratio:25.00)</li> <li>E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:25.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:20.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:25.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

<b>Course Introduction</b>	<p>Sociology of Development once made contributions to the State' s role in industrial development. Since neoliberal turn, market-led growth becomes hegemonic. At the same time, the global approach to development is emerging along with World System and World Society debate, while Global-City and GCCs further contribute to the middle-range development visions. Concurrently, scholars turn to explore impacts of market-led growth on individuals and societies, further boosting society-centered approach. The objective of the course is to understand what development is from the perspective of Sociology.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To develop basic understanding of what is Development Sociology.	Cognitive
2	To analyze economic and social development.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABD	12356	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)
2	BCE	14578	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction to the course	
2	112/02/20 ~ 112/02/26	Formative Approaches to Development and Social Change	

3	112/02/27 ~ 112/03/05	228 holiday	
4	112/03/06 ~ 112/03/12	Development as Modernization I: State's Role in Industrialization	
5	112/03/13 ~ 112/03/19	Development as Modernization II: Modernity and Social Change. How Development Change People?	
6	112/03/20 ~ 112/03/26	Dependency Theory from the Global South	
7	112/03/27 ~ 112/04/02	Speech: Globalization, Higher Education and Development. Professor Liang-Wen Lin, Department of Sociology, Paderborn University.	
8	112/04/03 ~ 112/04/09	Spring Break	
9	112/04/10 ~ 112/04/16	Global Capitalist System and Global Commodity Chains	Take-home essay
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Global-City-Region	
12	112/05/01 ~ 112/05/07	Human Development and Empowerment Approach	
13	112/05/08 ~ 112/05/14	Post-Capitalism and Social Economy	
14	112/05/15 ~ 112/05/21	Trade, Gender and Development	
15	112/05/22 ~ 112/05/28	Culture and Development	Second hour: Final Oral Presentation
16	112/05/29 ~ 112/06/04	Final Oral Presentation	
17	112/06/05 ~ 112/06/11	Final Oral Presentation	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	<p>Reading and Participation are critical for the class. Your feedback on the course is valuable to the instructor.</p> <p>Assignments and Evaluations will be conducted according to the following grading policies:</p> <ol style="list-style-type: none"> <li>1. Midterm Exam: Take-Home Essay 30% (NO Copy-paste, NO OPEN AI/ChatGPT)</li> <li>2. Class Participation &amp; Discussion (Mark of usual) 15%</li> <li>3. Final Exams: Group oral presentation 50%</li> <li>4. Attendance: 5%</li> </ol>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	<ol style="list-style-type: none"> <li>1. Hooks, Gregory. 2016. The Sociology of Development Handbook. University of California Press.</li> </ol>		
References	<ol style="list-style-type: none"> <li>1. Hooks, Gregory. 2016. The Sociology of Development Handbook. University of California Press.</li> <li>2. Robert, J. Timmons, Amy Bellone Hite and Nitsan Chorev. 2015. Globalization and Development Reader. Wiley Blackwell.</li> </ol>		

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 5.0 %   ◆ Mark of Usual : 15.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 50.0 % ◆ Other ( ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>