

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

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| Course Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | NATIONALISM SOUTHEAST ASIA                                                                                                                  | Instructor | KAR YEN LEONG                                                                                                   |
| Course Class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | TRJXB2A<br>DEPARTMENT OF GLOBAL POLITICS AND<br>ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A                                                      | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul> |
| Relevance to SDGs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | SDG8 Decent work and economic growth<br>SDG10 Reducing inequalities<br>SDG13 Climate action<br>SDG16 Peace, justice and strong institutions |            |                                                                                                                 |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                             |            |                                                                                                                 |
| <p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>                                                                                                                                               |                                                                                                                                             |            |                                                                                                                 |
| S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                             |            |                                                                                                                 |
| <ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics(ratio:10.00)</li> <li>B. Provide knowledge and skills to understand the current global issues(ratio:50.00)</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:5.00)</li> <li>D. Develop ability to pursue research independently as well as in teams(ratio:30.00)</li> <li>E. Provide basic knowledge on Taiwan's political and economic development(ratio:5.00)</li> </ul> |                                                                                                                                             |            |                                                                                                                 |
| S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                             |            |                                                                                                                 |
| <ul style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:20.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>                                                                                                                |                                                                                                                                             |            |                                                                                                                 |

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| <b>Course Introduction</b> | <p>For those not familiar with Southeast Asia, there is often a misconception that the region is chaotic and therefore cannot be analysed as a singular whole. This class is to dispel that misconception and will be utilising the theoretical lens of nationalism to paint a fairly unified picture of the region. It will be looking at the 'pre-modern', 'modern' as well as the contemporary periods of Southeast Asian history bringing into perspective the experiences of the region's 11 nations as they slowly evolved into modern nations</p> |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives                                                                                                                                                                                       | objective methods |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1   | This course is to introduce to students the ideological underpinnings of our notions of what it means to live in a nation. This will be done through as study of Southeast Asia and the 11 nations within | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods                | Assessment                                                                                     |
|-----|------------------|-------------------|---------------------------------|------------------------------------------------------------------------------------------------|
| 1   | ABCDE            | 12345678          | Lecture, Discussion, Experience | Testing, Study Assignments, Discussion(including classroom and online), Activity Participation |

**Course Schedule**

| Week | Date                     | Course Contents                                 | Note |
|------|--------------------------|-------------------------------------------------|------|
| 1    | 112/02/13 ~<br>112/02/19 | Introduction                                    |      |
| 2    | 112/02/20 ~<br>112/02/26 | What is a Nation-Discussions on Renan           |      |
| 3    | 112/02/27 ~<br>112/03/05 | What is a Nation 2-Further discussions on Renan |      |
| 4    | 112/03/06 ~<br>112/03/12 | What is Nationalism-Comparing Eastern Europe    |      |

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|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--|
| 5                                | 112/03/13 ~<br>112/03/19                                                                                                         | Inventing Traditions                                     |  |
| 6                                | 112/03/20 ~<br>112/03/26                                                                                                         | Looking at Imagined Communities-Anderson's contributions |  |
| 7                                | 112/03/27 ~<br>112/04/02                                                                                                         | Print Nationalism                                        |  |
| 8                                | 112/04/03 ~<br>112/04/09                                                                                                         | Entering Southeast Asia: Notions of Kingship             |  |
| 9                                | 112/04/10 ~<br>112/04/16                                                                                                         | Oriental despotism?                                      |  |
| 10                               | 112/04/17 ~<br>112/04/23                                                                                                         | Midterm Exam Week                                        |  |
| 11                               | 112/04/24 ~<br>112/04/30                                                                                                         | European Colonialism in Southeast Asia                   |  |
| 12                               | 112/05/01 ~<br>112/05/07                                                                                                         | The Japanese Interregnum                                 |  |
| 13                               | 112/05/08 ~<br>112/05/14                                                                                                         | Independence                                             |  |
| 14                               | 112/05/15 ~<br>112/05/21                                                                                                         | Variations of Nations                                    |  |
| 15                               | 112/05/22 ~<br>112/05/28                                                                                                         | The Cold War                                             |  |
| 16                               | 112/05/29 ~<br>112/06/04                                                                                                         | The Bandung Alternative                                  |  |
| 17                               | 112/06/05 ~<br>112/06/11                                                                                                         | Modern Nations                                           |  |
| 18                               | 112/06/12 ~<br>112/06/18                                                                                                         | Final Exam Week                                          |  |
| Requirement                      | Must have taken previous courses in Southeast Asian Studies                                                                      |                                                          |  |
| Teaching Facility                | Computer, Projector                                                                                                              |                                                          |  |
| Textbooks and Teaching Materials |                                                                                                                                  |                                                          |  |
| References                       |                                                                                                                                  |                                                          |  |
| Number of Assignment(s)          | 4 (Filled in by assignment instructor only)                                                                                      |                                                          |  |
| Grading Policy                   | ◆ Attendance : 10.0 %   ◆ Mark of Usual : 5.0 %   ◆ Midterm Exam : 20.0 %<br>◆ Final Exam : 20.0 %<br>◆ Other (Quizzes) : 45.0 % |                                                          |  |
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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |
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