

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	EU EXTERNAL RELATIONS	Instructor	BIEDERMANN REINHARD PETER
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG5 Gender equality SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:20.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>The EU is one of the world's three most powerful international actors. But it is a very different new great power, as it is a collective actor of sovereign Nations, which compete with the EU institutions on controlling foreign policy. The most powerful tool of the EU is still its integrated trade policy, while other instruments such as development aid, economic instruments, social and environmental policies became more and more relevant (and integrated) in recent years. Next to concepts and tools, this class also discusses relations with the USA, China, and Russia.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To gain basic knowledge about the most integrated international organization, its problems and potential.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Preparation/ Introduction	
2	112/02/20 ~ 112/02/26	Between Intergovernmentalism and Supranationalism: Theorizing the Foreign Policy of a collective actor	
3	112/02/27 ~ 112/03/05	History: Foreign Policies and Conflicts of EU enlargements before 1991	
4	112/03/06 ~ 112/03/12	History: Foreign Policies and Conflicts of EU enlargements after 1991	

5	112/03/13 ~ 112/03/19	The Big Nations or the EU's Institutions: Who decided the enlargements, who controls the EU's Foreign Policy?	
6	112/03/20 ~ 112/03/26	Contemporary Concepts: Power in and Trough Trade, Normative Power Europe, Strategic Autonomy	
7	112/03/27 ~ 112/04/02	The EU's Trade Policies I	
8	112/04/03 ~ 112/04/09	The EU's Trade Policies II	
9	112/04/10 ~ 112/04/16	The EU's Trade Policies III	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	The EU's Social and Environmental External Policies	
12	112/05/01 ~ 112/05/07	The EU's Development Aid	
13	112/05/08 ~ 112/05/14	The EU's Common Foreign Security Policy (CFSP)	
14	112/05/15 ~ 112/05/21	New Instruments of Economic Statecraft	
15	112/05/22 ~ 112/05/28	The Transatlantic Relations: Revival or Demise?	
16	112/05/29 ~ 112/06/04	Eurasian (Dis-)integration: European Union, Eurasian Economic Union, and China's Belt and Road Initiative	
17	112/06/05 ~ 112/06/11	Testing the EU's Performance: Russia's Ukraine invasion and the EU's multidimensional responses	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	regular attendance, preparation, discipline in class		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Johnathan Olson, John Mc. Cormick (2016, 6th edition): The European Union. Politics and Policies, Westview Press. Boulder, 402p.		
References	Michelle Cini, Nieves Perez-Solorzano Borregan(2016, 5th edition): European Union Politics, OUP, 496 p.		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other <Quizzes/Assignments> : 15.0 %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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