## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

| Course Title SOCIOLOGY   |  | Instructor | KENG, KIMYUNG  |  |  |  |  |  |
|--|--|------------|--|--|--|--|--|--|
| Course Class   | TRJXB1A<br>DEPARTMENT OF GLOBAL POLITICS AND<br>ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A | Details    | <ul> <li>General Course</li> <li>Required</li> <li>One Semester</li> </ul> |  |  |  |  |  |
| Relevance<br>to SDGs   | SDG8 Decent work and economic growth   |            |  |  |  |  |  |  |
|  | Departmental Aim of Educ   | ation      |  |  |  |  |  |  |
| To be equipped with a basic knowledge of economics and political science, to develop<br>confidence in communicating professionally and academically in English in matters related to<br>the global political economy; to acquire the capability to conduct further research individually<br>and collectively with others; and ultimately to prepare oneself to become professionals and<br>leaders with a global perspective for the international arena.  |  |            |  |  |  |  |  |  |
|  | Subject Departmental core competences  |            |  |  |  |  |  |  |
| <ul> <li>A. Provide essential analytical abilities in the area of politics and economics(ratio:35.00)</li> <li>B. Provide knowledge and skills to understand the current global issues(ratio:25.00)</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00)</li> <li>D. Develop ability to pursue research independently as well as in teams(ratio:10.00)</li> <li>E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)</li> </ul> |  |            |  |  |  |  |  |  |
|  | Subject Schoolwide essential virtues   |            |  |  |  |  |  |  |
| 1. A global perspective. (ratio:20.00)<br>2. Information literacy. (ratio:20.00)   |  |            |  |  |  |  |  |  |
| 3. A vision for the future. (ratio:20.00)  |  |            |  |  |  |  |  |  |
| 4. Moral integrity. (ratio:5.00)   |  |            |  |  |  |  |  |  |
| 5. Independent thinking. (ratio:20.00)   |  |            |  |  |  |  |  |  |
| 6. A cheer   | 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)                             |            |  |  |  |  |  |  |
| 7. A spirit o  | 7. A spirit of teamwork and dedication. (ratio:5.00)                                   |            |  |  |  |  |  |  |
| 8. A sense of aesthetic appreciation. (ratio:5.00)   |  |            |  |  |  |  |  |  |
|  |  |            |  |  |  |  |  |  |

|  | CourseThe course begins with introducing approaches of Sociological Imagination and<br>Dialectical Method to teach students the way of thinking like a sociologist. The<br>instructor will also explore fundamental theories of Max Weber, Karl Marx, Émile<br>Durkheim and Pierre Bourdieu in the discipline. Besides, we also take female<br>immigrants, migrant workers, Muslims and "New Second-generations" in Taiwan<br>as cases in point for discussion. Furthermore, students must serve in an NGO<br>outside campus for more than 18 hours to fulfill the TKU requirement of<br>"Service-learning of Professional Knowledge." |                                    |                               |  |  |  |  |  |  |
|--|--|------------------------------------|-------------------------------|--|--|--|--|--|--|
| The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.         Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.         I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.         II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.         III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. |  |                                    |                               |  |  |  |  |  |  |
| No.  |  | Teaching Objectives objective m    |                               |  |  |  |  |  |  |
|  | Using sociological approaches and theories to analyze social cases Cognitive<br>in the real world as well as to utilize all the knowledges learned from<br>the course to put into practice in students' NGO service.   |                                    |                               |  |  |  |  |  |  |
|  | The  | correspond                         | lences of teaching objectives | : core competences, essential virtues, teaching me | thods, and assessment  |  |  |  |  |
| No.  | Core Compe   | tences                             | Essential Virtues             | Teaching Methods                                   | Assessment   |  |  |  |  |
| 1  | ABCDE  |                                    | 12345678                      | Lecture, Discussion                                | Testing, Study<br>Assignments,<br>Report(including oral and<br>written), Activity<br>Participation |  |  |  |  |
|  |  |                                    |                               | Course Schedule                                    |  |  |  |  |  |
| Week   | Date   |                                    | Cour                          | rse Contents                                       | Note   |  |  |  |  |
| 1  | 112/02/13~<br>112/02/19  | Course Introduction                |                               |  |  |  |  |  |  |
| 2  | 112/02/20~<br>112/02/26<br>112/02/27~  | Approach: Sociological Imagination |                               |  |  |  |  |  |  |
| 3  | 112/03/05<br>112/03/06~  | Theory: Max Weber                  |                               |  |  |  |  |  |  |
| 4  | 4 Case: Female Immigrants in Taiwan  |                                    |                               |  |  |  |  |  |  |

| 5                          | 112/03/13~<br>112/03/19  | Theory: Karl Marx  |                               |  |
|----------------------------|--|--|-------------------------------|--|
| 6                          | 112/03/20~<br>112/03/26  | Board Game: Life of Migrant Workers  | Assignment 1                  |  |
| 7                          | 112/03/27 ~<br>112/04/02   | Movie Screening: City of God   | Fill-in Midterm<br>Evaluation |  |
| 8                          | 112/04/03~<br>112/04/09  | Spring Break   | No Class                      |  |
| 9                          | 112/04/10~<br>112/04/16  | Midterm Exam   | In-class Exam                 |  |
| 10                         | 112/04/17~         Midterm Exam Week           112/04/23         Midterm Exam Week |  |                               |  |
| 11                         | 112/04/24~         Approach: Dialectics  |  |                               |  |
| 12                         | 112/05/01~<br>112/05/07  | Theory: Émile Durkheim   |                               |  |
| 13                         | 112/05/08~<br>112/05/14  | Case: Islam and Muslims  |                               |  |
| 14                         | 112/05/15~<br>112/05/21  | Theory: Pierre Bourdieu  | Assignment 2                  |  |
| 15                         | 112/05/22 ~<br>112/05/28   | Case: Second-Generation Southeast-Asian Taiwanese  | Assignment 3                  |  |
| 16                         | 112/05/29~<br>112/06/04  | Movie Screening: The Devil Wears Prada   | Fill-in Final Evaluation      |  |
| 17                         | 112/06/05~<br>112/06/11  | Final Exam   | In-class Exam                 |  |
| 18                         | 112/06/12~<br>112/06/18  | Final Exam Week  |                               |  |
| Requirement                |  | Alongside submitting the service certificate as Assignment 2 (10% of semester grade),<br>students should also make a video (more than 40 seconds and less than 70 seconds) with<br>pictures as proofs of their participation in NGO service and submit it as their Assignment 3<br>(10% of semester grade) before the deadline. Of course, you may reject to serve AT THE<br>EXPENSE OF 20% of semester grade; that's your choice. |                               |  |
| Teaching Facility          |  | Computer, Projector  |                               |  |
|                            | ooks and<br>ing Materials  | The instructor will upload the PDF files of his lecture onto iClass.   |                               |  |
| References                 |  | The instructor has provided a list of 8 recommended NGOs on iClass for students to serve-<br>-for fulfilling the requirement of "Service-learning of Professional Knowledge." Students<br>may, however, choose their preferred NGO outside the list to serveafter being confirmed<br>by the instructor.  |                               |  |
| Number of<br>Assignment(s) |  | 3 (Filled in by assignment instructor only)  |                               |  |
| Grading<br>Policy          |  | <ul> <li>♦ Attendance: 20.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 20.0 %</li> <li>♦ Final Exam: 20.0 %</li> <li>♦ Other ⟨Evaluations⟩: 10.0 %</li> </ul>   |                               |  |

| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at<br><u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the<br>home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . |  |
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| 1000 | <ul> <li>W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime<br/>to improperly photocopy others' publications.</li> </ul>  |  |

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