Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	POLITICS II	Instructor	CHENG-HAO PAO
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	Blended CourseRequiredOne Semester2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions		

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:10.00)
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00)
- D. Develop ability to pursue research independently as well as in teams(ratio:10.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:15.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course will introduce students to the formal study of politics. We will explore political issues at all levels - individual, group, national, and international. You will become familiar with the basic vocabulary of the discipline, learn about the different ways that political issues are studies and develop critical reading, thinking, and writing skills. The course s designed for prospective majors as well as for those simply seeking a better understanding of the political world.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.		objective methods			
1	1. gaining awareness of different fields of political science;			Cognitive	
	2. developing basic concepts within political science;				
	3. understanding the theoretical natural of what government is.				
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment	
1	ABCDE	12345678	Lecture, Discussion	Testing, Report(including oral and written)	

Course Schedule

Note for Blended Course: When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Course Introduction	
2	112/02/20 ~ 112/02/26	Political Culture	
3	112/02/27 ~ 112/03/05	Political Culture	
4	112/03/06 ~ 112/03/12	Political Culture Discussion	Online Asynchronous Instruction

5	112/03/13 ~ 112/03/19	Interest Groups	
6	112/03/20 ~ 112/03/26	Political Parties	
7	112/03/27 ~ 112/04/02	Political Parties	
8	112/04/03 ~ 112/04/09	Interest Groups and Political Parties Discussion	Online Asynchronous Instruction
9	112/04/10 ~ 112/04/16	Presidential System	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Semi-Presidential System	
12	112/05/01 ~ 112/05/07	Presidential and Semi-Presidential Systems Discussion	Online Asynchronous Instruction
13	112/05/08 ~ 112/05/14	Parliamentary System	
14	112/05/15 ~ 112/05/21	Parliamentary System	
15	112/05/22 ~ 112/05/28	The Comparison of Semi-Presidential System and Parliamentary System	Online Asynchronous Instruction
16	112/05/29 ~ 112/06/04	Judicial Review	
17	112/06/05 ~ 112/06/11	The Political Role of the Supreme Court	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Re	quirement	Article 38 If a student's class absence reaches one-third of the total class hours in a semest particular course, the course instructor will notify the Office of Academic Affairs student will not be allowed to take part in the remaining course examinations a receive a semester grade of zero.	, and the
Teaching Facility Computer, Projector			
Textbooks and Teaching Materials		Roskin, Michael G., Robert L. Cord, James A. Medeiros, and Walter S. Jones (2017). Political Science: An Introduction (Global Edition). Essex, UK: Pearson.	
R	References		
	Number of Assignment(s) (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 30.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨quiz⟩: 60.0 % 	

	1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php
	 According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."
Note	3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."
	4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.
	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

TRJXB1P0023 0A Page:4/4 2022/12/29 9:20:52