

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	JI-JING CHEN
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To motivate earnest learning. II . To improve writing ability.			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:10.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:15.00)</li> <li>5. Independent thinking. (ratio:15.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:15.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:15.00)</li> </ol>			
Course Introduction	<p>The goal of this course is to activate learning and provide a set of systematic concepts and methods of language expression. To enable students to adapt to the modern multi-faceted society, express their thoughts appropriately and effectively, and apply the abilities and concepts acquired in the classroom to the needs of their future professional fields and social life. To train students' language ability according to the contemporary way of life and language. It also strengthens students' communication and performance skills for job hunting, interviews, autobiography, etc.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Improve students' oral and written Chinese skills. 2. Cultivate students' ability to write Chinese business proposals. 3. Improve the writing ability of students' autobiography and resume. 4. Cultivate students' ability to present Chinese presentations	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Course Introduction	
2	112/02/20 ~ 112/02/26	Self-introduction and autobiography	
3	112/02/27 ~ 112/03/05	Resumes and Interview	
4	112/03/06 ~ 112/03/12	Oral expression and coping	
5	112/03/13 ~ 112/03/19	Organize briefing materials	
6	112/03/20 ~ 112/03/26	Briefing chart Exercise	
7	112/03/27 ~ 112/04/02	Points of proposal writing	
8	112/04/03 ~ 112/04/09	holiday	

9	112/04/10 ~ 112/04/16	proposal writing	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	topic discussion	
12	112/05/01 ~ 112/05/07	writing and ideation	
13	112/05/08 ~ 112/05/14	Prose Writing	
14	112/05/15 ~ 112/05/21	Prose Writing	
15	112/05/22 ~ 112/05/28	Board Games and Story Writing	
16	112/05/29 ~ 112/06/04	Final report	
17	112/06/05 ~ 112/06/11	Final report	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	<p>1. Our class reports and assignments need to be completed in Chinese. If you can't speak and write Chinese, please drop this class and choose another class.</p> <p>2. Please come to class on time. If you are late or leave early for more than ten minutes, you will be considered as absent.</p> <p>3. Please submit the assignments to class on time, and do not accept assignments submitted by messages or letters.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	<p>書名：中國語文能力表達 · ISBN：978-986-522-065-5 · 頁數：224 · 出版社：五南 · 出版日期：2022/02/15(4版5刷)</p>		
References			
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance： 16.0 % ◆ Mark of Usual：24.0 % (Chinese Proficiency Test Included)</p> <p>◆ Midterm Exam： 25.0 % ◆ Final Exam： 10.0 %</p> <p>◆ Other〈期末報告〉：25.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		