

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	CROSS CULTURAL COMMUNICATION	Instructor	MOR SOBOL
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:30.00) E. Every student will display high-level competence in English.(ratio:30.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>The course focuses on building the skills needed to apply your knowledge to address various issues and situations of intercultural exchange. We begin by laying down the theoretical foundation for the study of intercultural communication, Then, with the aim of offering students hands-on experience and opportunities to learn how to approach and deal with intercultural exchanges, problems, and challenges, you will not only have guest lecturers but will also engage in a number of experiential learning activities including simulations; interactions, and debates on controversial issues.</p>
---------------------	--

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course students should be able to:</p> <p>analyze intercultural communication in a variety of contexts; identify challenges that may arise in intercultural interactions and learn ways to creatively address them; demonstrate effective intercultural communication skills; engage in mindful, reflective, and accountable dialogue across and through cultural differences.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	Introduction to the Course	
2	112/02/20 ~ 112/02/26	Reviewing the Basics of Intercultural Communication – Theories	
3	112/02/27 ~ 112/03/05	No class	
4	112/03/06 ~ 112/03/12	Intercultural Communication: Simulation Exercise	
5	112/03/13 ~ 112/03/19	Culture, Communication, and Conflict I	
6	112/03/20 ~ 112/03/26	Culture, Communication, and Conflict II	
7	112/03/27 ~ 112/04/02	Culture, Communication, and Conflict III	
8	112/04/03 ~ 112/04/09	No Class	
9	112/04/10 ~ 112/04/16	Intercultural Communication: Simulation Exercise	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Review	
12	112/05/01 ~ 112/05/07	Outside Looking In: Intercultural Communication in Business (Guest Lecture)	
13	112/05/08 ~ 112/05/14	Group Presentations of the intercultural report	
14	112/05/15 ~ 112/05/21	Group Presentations of the intercultural report	
15	112/05/22 ~ 112/05/28	Graduate Exam Week	
16	112/05/29 ~ 112/06/04	---	
17	112/06/05 ~ 112/06/11	---	
18	112/06/12 ~ 112/06/18	---	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Reading materials will be uploaded to iClass	

References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other <Presentation> : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>