

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	ASIA-PACIFIC ECONOMIC COOPERATION	Instructor	NUR ANISAH BINTI ABDULLAH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities SDG12 Responsible consumption and production		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	To provide students with an understanding the theories, concepts in explaining Asia- Pacific Economic Cooperation and the roles of international relation and diplomacy.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Upon completion, students would have the ability to: 1) critically analyse the regional processes and decisions of the region 2) Critically analyse contemporary issues in the region 3) Assess how and why different actors seek to influence regional policy outcomes 4) Understand the interplay of the state and market in affecting the regional economic performance.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	112/02/13 ~ 112/02/19	Introduction to the course, course policies, assessment criteria etc	
2	112/02/20 ~ 112/02/26	Regionalism and Asian regionalism: Background	
3	112/02/27 ~ 112/03/05	Regionalism and Asian regionalism: Theoretical perspectives	
4	112/03/06 ~ 112/03/12	Reading Assignment and Group Discussion & Presentations	
5	112/03/13 ~ 112/03/19	APEC - Background and Introduction	
6	112/03/20 ~ 112/03/26	APEC - its development over time the 1st decade	
7	112/03/27 ~ 112/04/02	Reading Assignment and Group Discussion & Presentations	
8	112/04/03 ~ 112/04/09	APEC - its development over time the 2nd decade	
9	112/04/10 ~ 112/04/16	Reading Assignment and Group Discussion & Presentations	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	APEC --the security dimension	
12	112/05/01 ~ 112/05/07	APEC -- in a comparative perspective	
13	112/05/08 ~ 112/05/14	Reading Assignment and Group Discussion & Presentations	
14	112/05/15 ~ 112/05/21	The impacts of the other economic powers have on the region and the role of APEC - Part 1	
15	112/05/22 ~ 112/05/28	The impacts of the other economic powers have on the region and the role of APEC Part 2	
16	112/05/29 ~ 112/06/04	Taiwan and APEC	
17	112/06/05 ~ 112/06/11	Reading Assignment and Group Discussion and Presentations	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Periodicals and Journal articles
References	
Number of Assignment(s)	5 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 80.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>