

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	RESEARCH METHOD (II)	Instructor	CHEN HSINCHIH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG10 Reducing inequalities		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>The goal of second semester for this course is to help students conduct a research project on their own. The course is composed of two parts. The first part is to let the students to come out the topic of their team, and write and present the team proposal right after the mid-term exam week. The second part is to guide students to complete each team project, and present their findings in a conference format setting.</p>
------------------------	--

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Each team will be able to choose a topic, do relevant literature review and write and present the team proposal	Cognitive
2	Each team completes their project, write a formal thesis, and present their findings in a conference format setting.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCDE	1234567	Lecture, Discussion, Publication	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	112/02/13 ~ 112/02/19	Starting points	Build up your team & turn in the name list, 6 students form one team
2	112/02/20 ~ 112/02/26	Invite 2 teachers to share their research experience	Students ask them questions
3	112/02/27 ~ 112/03/05	holiday	
4	112/03/06 ~ 112/03/12	Present the motivation, topic and research questions & other teams raise questions	Each team spends 5 mins.
5	112/03/13 ~ 112/03/19	How to find the relevant literature/ types of literature	How to use libraries
6	112/03/20 ~ 112/03/26	How to do "Literature review"	
7	112/03/27 ~ 112/04/02	...continue...	
8	112/04/03 ~ 112/04/09	holiday	
9	112/04/10 ~ 112/04/16	Choose method(s)/ research design	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Present the proposal (including motive, modified research question, literature review and research design)	Each team spends 8 mins. to present the proposal
12	112/05/01 ~ 112/05/07	Encounter problem—1	
13	112/05/08 ~ 112/05/14	Encounter problem—2	
14	112/05/15 ~ 112/05/21	How to write a winning thesis	
15	112/05/22 ~ 112/05/28	Ask questions // prepare for the conference	Share your paper with another team before the conference
16	112/05/29 ~ 112/06/04	Conference	Each team spends 12 mins. to present the final paper & 3 mins. reviewing by another team
17	112/06/05 ~ 112/06/11	...continue...	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	only juniors and seniors in DDIR can take this course		

Teaching Facility	Projector
Textbooks and Teaching Materials	The teach will prepare the teaching material for the students.
References	Ewart, J. & Ames, K. (2020). Managing Your Academic Research Project. Singapore : Springer. (on-line) Thomas, G. (2017). How to Do Your Research Project : a Guide for Students. London : Sage Publications. O'Leary, Z. (2017). The Essential Guide to Doing Your Research Project. London : Sage Publications.
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 45.0 % ◆ Other <participate +topic> : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.