

Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	GLOBAL CLIMATE CHANGE	Instructor	JEANNE HOFFMAN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG12 Responsible consumption and production SDG13 Climate action SDG14 Life below water SDG15 Life on land		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:30.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:25.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	An introductory survey course on the science and policy of climate change for both non-science majors and introductory science students. The course reflects the most recent science from the latest Intergovernmental Panel on Climate Change reports, and many illustrations include new data and political debate over climate change.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	An introductory survey course on the science and policy of climate change, for both non-science majors and introductory science students.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/02/13~ 112/02/19	Introduction	
2	112/02/20~ 112/02/26	An introduction to climate change textbook: Global Warming of 1.5C by IPCC	Chapter 1: Framing and Context
3	112/02/27~ 112/03/05	A brief history of climate science and politics	

4	112/03/06 ~ 112/03/12	Situating the self in climate change	Futures Triangle of the self and Chapter 2: Mitigation pathways compatible with 1.5C
5	112/03/13 ~ 112/03/19	STEEPLE analysis	litany
6	112/03/20 ~ 112/03/26	STEEPLE analysis	images and solutions
7	112/03/27 ~ 112/04/02	Drawing a map of environmental issues and climate change impacts by your countries	Chapter 3: Impacts on Human systems
8	112/04/03 ~ 112/04/09	Spring break	
9	112/04/10 ~ 112/04/16	How to help the earth, Conference of Parties: From Bali Road Map to Paris Agreement	Chapter 4: Strengthening and implementing the global response
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Fundamentals of climate change policy	
12	112/05/01 ~ 112/05/07	Report 1: Sustainable Development Goals: case studies of your countries	
13	112/05/08 ~ 112/05/14	Report 2: Sustainable Development Goals: case studies of your countries	
14	112/05/15 ~ 112/05/21	Report 3: Sustainable Development Goals: case studies of your countries	
15	112/05/22 ~ 112/05/28	Report 4: Sustainable Development Goals: case studies of your countries	
16	112/05/29 ~ 112/06/04	Discussion	
17	112/06/05 ~ 112/06/11	Wrap up	
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials			
References			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Presentations) : 70.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>