

## Tamkang University Academic Year 111, 2nd Semester Course Syllabus

Course Title	MULTIFACETED SOCIAL DEVELOPMENT OF TAIWAN	Instructor	CHEN HSINCHIH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG10 Reducing inequalities		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations. (ratio:15.00)</li> <li>B. Every student will have primary perception of current international issues.(ratio:25.00)</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:25.00)</li> <li>E. Every student will display high-level competence in English.(ratio:15.00)</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:15.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:20.00)</li> <li>4. Moral integrity. (ratio:15.00)</li> <li>5. Independent thinking. (ratio:15.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:15.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

Course Introduction	<p>The goal of this course is to help students get a better understanding on how an individual well-being is shaped by the contemporary social arrangement, the historical background of the arrangement, and thus, what collected efforts can be done to improve our well-being. This course is composed of 2 parts including introducing some theoretical frameworks to study the subject of social development, and some important issues for the social development of Taiwan.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	introducing some theories and concepts related to the issue of social development	Cognitive
2	Introducing the social development of Taiwan for the past several decades	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ACE	23456	Lecture, Discussion	Testing, Discussion(including classroom and online)
2	BDE	178	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/02/13 ~ 112/02/19	A brief introduction about the course	
2	112/02/20 ~ 112/02/26	Part 1: Relationship between individuals and society: Socialization	

3	112/02/27 ~ 112/03/05	Socialization .....continue	
4	112/03/06 ~ 112/03/12	Micro-level and Macro-level studies	
5	112/03/13 ~ 112/03/19	Part 2: What is social development?	urn in the group name list
6	112/03/20 ~ 112/03/26	Theories and concepts ---1	
7	112/03/27 ~ 112/04/02	holiday	
8	112/04/03 ~ 112/04/09	Theories and concepts ---2	
9	112/04/10 ~ 112/04/16	Part 3:Social development of Taiwan Population and brief history of Taiwan	
10	112/04/17 ~ 112/04/23	Midterm Exam Week	
11	112/04/24 ~ 112/04/30	Ethnic groups & New residents	
12	112/05/01 ~ 112/05/07	Demographic aging & problems // Foreign domestic helpers	
13	112/05/08 ~ 112/05/14	Family and marriage // overseas Taiwanese workers	
14	112/05/15 ~ 112/05/21	Social movements	
15	112/05/22 ~ 112/05/28	Traffic problem	
16	112/05/29 ~ 112/06/04	Group oral presentation---1	each group 15 min. presentation
17	112/06/05 ~ 112/06/11	Group oral presentation---2 & Conclusion	Turn in the social issue paper
18	112/06/12 ~ 112/06/18	Final Exam Week	
Requirement	midterm 25% social issue project 45% personal thoughts 30%		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	the teacher will prepare the hand-out material for each class.		
References	Midgley, James 2014. Social development: Theory & Practice. London: Sage Publications. Hemerijck, Anto 2013. Changing Welfare States. Oxford: Oxford University Press. Noble, Trevor 2000. Social theory and Social Change. New York: St Martin' s Press.		

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam : 25.0 % ◆ Final Exam :           % ◆ Other (& group project .) : 75.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>